

Childminder Report

Inspection date

29 September 2015

Previous inspection date

18 October 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children enjoy exploring a wide range of interesting resources and activities both inside and outside. These activities help children to make good progress in their learning and development.
- The childminder supports children well. She uses her knowledge of children's interests and capabilities to plan activities that build on previous learning.
- Children make good progress in their personal and social development. They demonstrate that they feel safe and secure, and they have a good understanding of behavioural expectations.
- The childminder routinely reflects on her practice, making improvements to enhance children's experiences.
- The childminder has a good understanding of safeguarding procedures and keeps her training up to date.

It is not yet outstanding because:

- The childminder does not always make the best use of opportunities to help children practise and explore their early writing skills.
- The childminder does not always explain why things happen or how things work in order to challenge children's awareness of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise and explore their early writing skills
- increase the number of opportunities to explain why things happen and how things work to increase children's awareness of the world around them.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled documentation, including children's development records, written comments from parents and the childminder's self-evaluation form.
- The inspector talked to the childminder about her practice at appropriate points in the inspection.

Inspector

Gill Little

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibilities and meets the requirements of the Early Years Foundation Stage. Safeguarding is effective as the childminder knows how to help protect children in the event of concerns. Since the last inspection, the childminder has developed procedures to evaluate her practice. This has led to a review of her assessment systems and an increase in her effectiveness in supporting children to make good progress. The childminder shows a strong commitment to ongoing training to improve her practice, such as raising her awareness of risks to children in today's society.

Quality of teaching, learning and assessment is good

Children delight in exploring a range of different materials, textures and tools that the childminder sets out invitingly. As they play, children use the materials to construct, taste, create and imagine under the childminder's helpful guidance. The childminder supports children's communication skills effectively, for example, through ongoing discussion during their activities and routines. She incorporates mathematical language and ideas and opportunities for early writing into activities in order to help older children prepare for school. The childminder works well in partnership with other settings that children attend to promote consistency in their learning and development. She encourages parents to be involved in their children's learning through discussions, sharing development records and making suggestions to support learning at home.

Personal development, behaviour and welfare are good

Children enjoy positive relationships with the childminder; smiling, making eye-contact and chatting as they play. The childminder helps them to develop effective self-care skills during toileting and mealtime routines. She regularly recognises and praises children's efforts, which helps them to feel confident and motivated. Young children are able to sleep in accordance with their individual routines and older children can rest when they need to. The childminder provides good opportunities for children to learn about people who are different from themselves to encourage them to be respectful. She ensures that children can play outside regularly and have opportunities to develop their awareness of safety.

Outcomes for children are good

The childminder prepares children well for school and for their next stages in learning. Children make good progress from their starting points.

Setting details

| | |
|------------------------------------|-----------------|
| Unique reference number | 133949 |
| Local authority | Oxfordshire |
| Inspection number | 841024 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | 18 October 2011 |
| Telephone number | |

The childminder registered in 1989. She lives in Bicester, Oxfordshire. The childminder offers care on a full-time basis, all year round, including out-of-school care. She holds a recognised early years qualification at level 3.

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