

Kingsway Pre School

Chalkwell Park Methodist Church, Eastwood Lane South, Westcliff on Sea, Essex,
SS0 9XH



Inspection date

28 September 2015

Previous inspection date

11 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that all committee members have completed Disclosure and Barring Service checks and are known to Ofsted.
- Staff do not use the very effective systems that are in place for tracking children's progress in speaking and listening, to review children's progress in other areas of learning.

It has the following strengths

- Children enthusiastically engage in play experiences with their peers and are clearly very happy in the setting. They form strong and supportive relationships with staff and demonstrate confidence, security and a sense of belonging.
- Staff are extremely good at recognising children's additional needs. Interventions are quickly put in place and effective partnerships with other professionals and agencies have a positive impact on outcomes for children.
- The management team is committed to improving practice and self-evaluation systems are excellent. Staff enthusiastically contribute to reflective journals which, alongside the views of children and parents, help focus improvement planning.
- Robust systems are in place for recruitment and induction. Well-qualified and experienced staff support those less qualified very well. Knowledge gained from training is shared to help improve the practice.
- Settling-in procedures are flexible and reflect the needs of children and their families. Detailed information from parents provides a starting point for planning and helps staff provide continuity of care and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure systems are in place to notify Ofsted of any changes to the members of the management committee of the childcare provision 	01/10/2015
<ul style="list-style-type: none"> ■ ensure that the registered person, the manager and any person caring for, or is in regular contact with, children, and any person who lives or works on the premises where childcare is provided (including on a voluntary basis) is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check. 	09/10/2015

To further improve the quality of the early years provision the provider should:

- further enhance progress tracking to help children make the most rapid progress in all areas of learning.

Inspection activities

- The inspector viewed all areas of the setting.
- The inspector spoke to children, parents, members of the management team and chair of the management committee throughout the inspection.
- The inspector undertook a joint observation with a member of the management team.
- The inspector looked at documentation, including policies and procedures, children's records, qualifications, suitability checks, observation, assessment, tracking and planning records.
- The inspector observed children inside and outside, and assessed the quality of teaching and learning.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. Staff know what to do if they have concerns about a child's welfare or development. Policies and procedures are robust and evident in practice. Children are well supervised and the environment is free from hazards. The management committee has some understanding of their responsibilities in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. However, Ofsted have not been informed of changes to members of the committee associated with the setting. Enhanced Disclosure and Barring Service checks, and other relevant checks, have not been carried out through Ofsted. As the committee members have not had unsupervised access to the setting, children have remained safe. Staff use their very good understanding of the learning and development requirements of the Early Years Foundation Stage to meet children's needs. Observation, assessment and planning systems are highly effective. Partnerships with parents and schools support learning very well.

Quality of teaching, learning and assessment is good

Children have independent access to a range of resources, toys and equipment. Staff plan the environment, activities and experiences in response to observations of children's learning and their interests. The indoors space is flexibly used and a recently revamped reading area has encouraged children to access books more often. Children love spending time outdoors investigating and exploring the range of spaces. They learn about the natural world, the importance of fresh air and exercise and how it affects their bodies. Healthy and nutritious meals and snacks are provided and children enjoy sitting together to eat and share social time. Staff use a variety of teaching strategies to help children progress well. In all areas of learning children make at least good progress from their starting points. Children make excellent progress in speaking and listening. Staff have supported this through precise tracking which highlights specific needs and leads to focused teaching.

Personal development, behaviour and welfare are good

Staff greet and chat to children and their parents when they enter the setting. Children's achievements at home and in the setting are celebrated. Parents feel valued, well informed and involved in children's learning. Children develop independence and enjoy taking responsibility and helping adults with tasks. Staff play alongside children, making eye contact, offering praise and encouragement. They demonstrate an excellent understanding of when to interact to extend children's learning and when to provide them with periods of uninterrupted play. This allows children to become deeply engrossed and lead their learning. Staff help children to assess risk and keep themselves safe. Behaviour is very good. Staff have high expectations and are excellent role models.

Outcomes for children are good

Teaching is good and sometimes outstanding and, as a result, all children make at least good progress from their starting points. Staff help children to develop the skills they need for school, so children are very well prepared when they move on from the setting.

Setting details

Unique reference number	119492
Local authority	Southend on Sea
Inspection number	874737
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	25
Number of children on roll	39
Name of provider	Kingsway Playgroup Committee
Date of previous inspection	11 March 2011
Telephone number	07757164206

Kingsway Pre School is run by a parent committee and was registered in 1997. It is situated in Westcliff-on-Sea, Essex. The setting employs 10 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one at level 5, one holds Qualified Teacher Status and one holds a degree in Early Years and Education. The setting opens from 9am until 3pm on Monday, Tuesday, Wednesday and Thursday, and from 9am until 12 noon on Friday, during term time only. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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