

Childminder Report

Inspection date

29 September 2015

Previous inspection date

17 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder successfully completes a comprehensive range of training courses and workshops. She evaluates her training and keeps a log of the impact her training has on the children in her care. Training to help her deescalate children's behaviour gives her highly successful ways of helping them to resolve conflicts.
- Children develop exceptionally strong relationships with the childminder right from the start. This successfully promotes children's confidence and emotional well-being.
- The quality of teaching is consistently exceptional. She has high expectations of children and uses highly effective teaching methods, which truly motivate and inspire children to be eager to learn. As a result, children make rapid progress in all areas of learning and development.
- The childminder promotes children's welfare exceptionally well. She fully understands her responsibility in protecting children from harm and completes robust risk assessments.
- Children have an excellent awareness of healthy lifestyles and keeping themselves safe. They understand how to climb steps, negotiate outdoor areas safely and manage risks independently as appropriate to their level of understanding and ability.
- Parents are kept extremely well informed about their children's progress through the learning journals, displayed planning sheets and information about children's next steps in learning. Parents confirm through their written references that they are extremely happy with the care and education their children receive.
- The childminder is highly motivated and strives for continuous improvement through the use of excellent systems to reflect on her high quality setting. She uses self-evaluation effectively and regularly gains the views of parents. Meetings with her network coordinator also help her to monitor and maintain her excellent practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to review the organisation of resources further so children are more easily able to choose additional resources for themselves.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's development records, a selection of the childminder's policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an exceptional understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder has an excellent understanding of child protection issues and who to refer any concerns to. She has successfully updated her policies to reflect her responsibilities in meeting the new legal requirements. Parents receive copies of all of her policies so that they are fully aware of how she runs her childminding business. All required documentation is securely in place and recorded effectively. She is extremely motivated to ensure that children continue to make rapid progress. The childminder establishes highly effective partnerships with other early years settings and professionals. She works closely with the local schools so that she is able to provide children with good skills to support them as they prepare for their move to school.

Quality of teaching, learning and assessment is outstanding

The childminder uses her expertise to ensure she provides children with high-quality learning experiences. Children's language and communication skills are progressing extremely well. The childminder adds quality commentary to everything she does with the children. She sits facing the children, blending sounds and using words that rhyme, and ignites children's eagerness to learn. She uses every opportunity to encourage children's understanding of new words by challenging their thinking. The childminder knows that young children love to play with technology. She provides play phones and computers, which keep them highly engaged in play because it is following their current interests. Extensive tracking and monitoring of children's progress ensure that the childminder identifies any gaps quickly. The childminder works closely with parents to provide any additional activities and support to help children catch up when necessary.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time with the childminder. They enjoy plenty of fresh air and energetic physical exercise through regular access outdoors. The childminder is an excellent role model and has high expectations of good manners. Children learn how to be polite and gain a very good understanding that younger children need more time to complete routines and activities. The childminder promotes continuity of care exceptionally well. She discusses and promotes children's individual needs fully. Children learn about healthy foods through cookery activities, discussions and trips to the local farm. They pick their own fruit and vegetables, and learn how to wash and prepare foods ready to eat. The childminder accurately identifies that further improvements can be made to the way she presents additional toys and resources to children. She realises that this will give further support to children's already excellent independence skills.

Outcomes for children are outstanding

Children form exceptionally strong emotional bonds with this very kind and caring childminder. They are extremely confident and motivated to learn.

Setting details

Unique reference number	EY319564
Local authority	Bracknell Forest
Inspection number	834575
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	17 March 2010
Telephone number	

The childminder registered in 2005 and lives in Crowthorne, Berkshire. The childminder's provision operates from Monday to Friday, for most of the year.

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