

Wickwar Out Of School Club



Community Centre, Honeybourne Way, Wickwar, Wickwar, South Glos., GL12 8NH

Inspection date	27 May 2015
Previous inspection date	13 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The new managers work well as a team. They are enthusiastic and have good communications with staff, parents and children. For example, children were taken on a theatre trip following suggestions by parents and children.
- Staff join in with children's play, acting as good role models and, as a result, children's behaviour is good. For example, when building the den, older children support younger ones to cooperate with each other and to take turns and share.
- Children are encouraged to communicate with staff and each other to decide what they wish to do or what they like. For example, at snack time children discuss what they want on their toast and the games they will play. This promotes their confidence and self-esteem.
- The managers seek out regular training for themselves and other staff. This means staff have up-to-date knowledge on how to provide activities and experiences that appeal to children's interests and they know how to keep children safe.

It is not yet outstanding because:

- Systems for monitoring and evaluation are developing which means that some opportunities and resources are not as effective. For example breakfast club does not yet provide food and older children do not have as much choice for dressing up as different characters in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of resources available to the children to extend their freely chosen imaginative play.

Inspection activities

- The inspector observed children in the indoor and outdoor play spaces.
- The inspector held a meeting with the joint managers and spoke on the telephone with the Chair of the committee to discuss the changes in the club. The inspector viewed some documents, including the policies and procedures.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector took account of parents' views from looking at responses to the questionnaires.

Inspector

Anita McKelvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from a good variety of resources and equipment that meet their needs and interests overall. Staff provide stimulating activities that support children's imaginations and the opportunity to make choices about their play. For example, some children choose to do gymnastics watched over by a staff member, some play football or draw, while others work cooperatively to build a castle den from bamboo sticks and sheets. Children then negotiate roles for themselves, such as knights, princes and princesses, and one of the staff members is given the role of the wicked fairy. However, there are times when there are limited dressing-up clothes and props to support the children's role play further. Children benefit from a key-person system that provides them with specific support and engages parents, encouraging the sharing of information to ensure children's interests and needs are met well.

The contribution of the early years provision to the well-being of children is good

Children form good relationships with their key person, which helps them settle and feel secure. All staff, including those new to the club, have good knowledge of safeguarding, meaning children are kept safe, gain independence and are taught to manage risks. For example, children are encouraged to put their names onto the magnetic board when they get to the club to show they have arrived safely. During snack time, they use tongs to remove hot toast from the toaster supervised by the staff. Children learn about health and hygiene through discussions about healthy eating. In addition, they help to prepare tables for snack and wash up afterwards, supervised by staff in the kitchen.

The effectiveness of the leadership and management of the early years provision is good

The new managers have lots of ideas for making improvements and are supported by motivated staff and Committee. For example staff have all attended training to support them in developing their knowledge and skills to better meet the needs of the children. The club is attached to the school and takes place in the same rooms as the preschool so children are familiar with the building. This means there is consistency for the children, which helps them to settle when they first start at the school and club, and as they move through the school. The club works in partnership with parents, finding out about children's needs ensuring resources support children including those with additional needs.

Setting details

Unique reference number	136114
Local authority	South Gloucestershire
Inspection number	825623
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	74
Name of provider	Wickwar Out of School Club Committee
Date of previous inspection	13 May 2009
Telephone number	07815561783

Wickwar Out of School Club opened in 1998 and operates from a community room attached to the school in Wickwar. The club is open each weekday from 7.50am to 8.50am and from 3.30pm to 6pm during term-time. The club is also open from 8.30am to 6pm during each holiday period. The group employs nine staff. Two staff members hold level 3 qualifications and three staff members hold L2 qualifications. The Out of School Club works in partnership with the local pre-school and primary school.

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