

Childminder Report

Inspection date

28 September 2015

Previous inspection date

14 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of stimulating activities which motivate children to learn. Children of all ages and abilities are eager to explore and develop well in their learning.
- The childminder organises resources so that children can make decisions about what they want to play with and be independent.
- Children behave well because the childminder is a good role model and gives very clear and consistent guidance about acceptable behaviour. She teaches children to take turns and share.
- Children form secure bonds and attachments with the childminder and their peers because a warm and welcoming environment is provided where their well-being is promoted. This helps children feel safe, secure and valued.
- Partnerships with parents and other professionals are well established. The childminder ensures that a two-way flow of information is shared. As a result, continuity in children's care and learning is promoted effectively.
- Children's good health is successfully promoted. They learn about hygiene practices, enjoy healthy snacks and participate in a variety of physical activities, both inside and outdoors.

It is not yet outstanding because:

- The childminder does not always effectively research ways to undertake further training based on her identified needs.
- The childminder has reflected on her provision. However, she has not engaged parents and children in the process to help her identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more effective, targeted programme of professional development to broaden and extend knowledge and skills further
- strengthen self-evaluation to help identify further strengths and areas for improvement by engaging parents and children in the process.

Inspection activities

- The inspector undertook a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents from their written comments provided by the childminder.
- The inspector looked at a selection of children's records and policies, and checked evidence of training completed by the childminder, including paediatric first aid.
- The inspector observed the childminder engage in a range of learning activities, play and daily care routines with the children.
- The inspector checked evidence of the suitability of the childminder and family members and discussed self-evaluation.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children in her care and keep them safe. She is clear about the procedures to follow in the event of a concern about a child. This helps to support children's safety and welfare. The childminder has addressed the recommendation from her last inspection. She has reflected on her practice, identifying aspects of her provision that are working well and some areas for improvement. However, she does not use highly successful systems to engage parents and children in the process.

Quality of teaching, learning and assessment is good

The childminder provides a broad range of interesting and engaging activities based on children's interests. She talks to younger children as they explore and investigate different resources. Children show an interest in books and sit ready to listen to a story. Children of all ages develop good imagination, listening and communication skills. For example, younger children enjoy playing imaginatively. They pretend to make cups of tea and cut pizza up to eat. The childminder provides opportunities for children to count and recognise colours. For example, children build a tower and count how many bricks they have used and what colour they are. The childminder does not always prioritise ongoing professional development to continue to enrich teaching and learning in the setting.

Personal development, behaviour and welfare are good

The childminder gives children consistent praise and encouragement. This helps to build their self-esteem and confidence. Children enjoy daily fresh air and have plenty of opportunities to develop their physical skills. They regularly play outdoors in the garden and visit local parks and woods. They benefit from attending regular toddler groups, which promotes children's social confidence and they mix with larger groups of children. The childminder provides the children with fresh drinking water that is accessible at all times. Children clearly enjoy being with the childminder and regularly seek her out to be involved in their play. When children start at a new setting or go to school, the childminder supports them to be emotionally ready for this change.

Outcomes for children are good

The childminder checks the progress each child is making. This means any gaps in learning are identified swiftly. She plans activities that are focused on children's next steps in learning. This means that children, including those who receive funded education, make good progress based on their starting points. The childminder carries out regular assessments, including the progress check for children aged between two and three years. Children gain key skills to support their future learning.

Setting details

Unique reference number	503480
Local authority	Sheffield
Inspection number	869197
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 14
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	14 February 2011
Telephone number	

The childminder was registered in 2001. She lives in Sheffield. The provision operates Monday to Friday from 7.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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