

Childminder Report

Inspection date	29 September 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a secure understanding of the progress check to be undertaken for children between the ages of two and three years.
- The childminder does not plan a fully challenging learning environment to effectively support children's all-round learning and development.
- The childminder's method of self-evaluation does not always enable her to identify weaknesses in her practice or gaps in her knowledge of the requirements effectively. This has resulted in breaches of the learning and development requirements of the Early Years Foundation Stage.

It has the following strengths

- The childminder develops positive relationships with children and they settle well in her care.
- The childminder spends time playing with children to support their interests and play.
- The childminder provides an environment that is safe and secure. She supervises children at all times to promote their safety.
- The childminder helps children feel at ease in their surroundings because she has a sound understanding of their backgrounds, which helps to promote inclusion.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ develop knowledge and understanding of completing the required progress check for children between the ages of two and three years to support their ongoing progress	27/10/2015
■ strengthen the planning to provide appropriate challenges so children can explore, build confidence and pursue their own learning according to their age and abilities.	27/10/2015

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to identify weaknesses in practice and knowledge.

Inspection activities

- The inspector observed the childminder's interaction with children during their play, including during outdoor play.
- The inspector sampled documents, including children's development records, policies and procedures.
- The inspector held ongoing discussions with the childminder throughout the inspection regarding her practice.
- The inspector discussed with the childminder her process of self-evaluation.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not notified Ofsted of all changes to members of the household within the required timescales. However, this is the birth of a baby and therefore does not have a significant impact on children's safety; on this occasion, Ofsted do not intend to take any further action. Safeguarding is effective. The childminder demonstrates a sound understanding of child protection issues and procedures to promote children's welfare. She shows willingness to improve her professional development and the care provided for children by attending courses. The childminder evaluates her practice. However, evaluation is not fully yet effective because she does not always identify key areas for improvement. For example, the childminder has little understanding of the progress check to be undertaken for children between the ages of two and three years. The childminder develops secure relationships with parents and works closely with them to help move children onto their next stage of development. This helps to promote continuity of care and learning.

Quality of teaching, learning and assessment requires improvement

From the point of children's admission to the setting, the childminder obtains information from parents. She uses this to build on what children already know and can do. Through observation and assessments, the childminder promotes children's learning generally well. For example, she encourages children to learn about simple shapes and colours by playing games that promote their mathematical skills. She gives children basic instructions to help their understanding. However, the resources and learning environment do not always provide sufficient challenge to promote children's next stage in development effectively. The childminder acknowledges children's home traditions and festivals. For example, they have access to some toys that depict positive images. This develops children's understanding of similarities and differences in the wider community.

Personal development, behaviour and welfare require improvement

The childminder encourages children's awareness of how to look after themselves through practical routines to promote their independence. Children show confidence to undertake simple tasks as part of their routines. Children behave well. They receive consistent praise for their efforts and achievements. The childminder helps children to feel a strong sense of belonging and prepares them well for the move to school. For example, she encourages children to use their home language alongside English, which they do freely and comfortably. Children can access water while playing outdoors in warm weather conditions; this helps children to understand the need for regular drinks, which contributes to a healthy lifestyle.

Outcomes for children require improvement

Children are steadily making progress in their learning and development, given their starting points.

Setting details

Unique reference number	EY430652
Local authority	Havering
Inspection number	917859
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Rainham, in the London Borough of Havering. The setting is open from Monday to Friday all year round.

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