

# Rainbow Nursery

Scout Corner, Eign Road, Hereford, Herefordshire, HR1 2RX



## Inspection date

28 September 2015

Previous inspection date

9 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff understand how children learn and develop. Staff follow children's interests and engage well with them as they learn through play. This helps children make good progress in their learning.
- The nursery staff have good partnerships with the parents. Parents are warmly welcomed into the setting. They are provided with a range of information which helps support children's learning at home.
- Children develop close relationships with staff because they are kind and caring and respond well to children's individual needs. This helps children to settle quickly and feel emotionally secure.
- The manager demonstrates a strong commitment to providing high-quality care and learning opportunities for all children. She and her staff are passionate about the service they provide. They are committed to their professional development and keep up to date with new guidance and initiatives in the early years field.
- Staff have strong links with local schools and they share information well. This helps children prepare for their eventual move on to school.

### It is not yet outstanding because:

- Staff do not fully encourage children's understanding of why it is important to have good handwashing routines.
- Some staff do not help children to understand the importance of sharing toys which results in some children becoming frustrated.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve children's understanding of why it is important to have good handwashing routines
- ensure that all staff give children clear and consistent messages about the importance of sharing toys and resources.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff attend regular safeguarding training. They clearly understand their role in protecting children. Clear procedures are in place for sharing concerns about a child's welfare. Staff supervise children effectively as they move freely from indoors to outside. They monitor the environment well to ensure that the children have a safe place to play and explore. The manager implements rigorous recruitment procedures and gains regular updates on the suitability of staff. The manager has developed secure systems to monitor children's learning and development and to effectively assess their progress. Staff reflect well on their practice to benefit children. Parents are actively encouraged to share ideas for improvements and to be involved with the nursery.

### Quality of teaching, learning and assessment is good

All staff are qualified and experienced and their teaching is good. Staff plan rewarding, relevant activities and enthusiastically join in with children's play. Children develop good speaking and listening skills as they join in with story sessions. Staff encourage children to be involved with the storytelling and to share their ideas of what may happen next. Children have fun as they choose to play indoors or outdoors. Staff use a good balance of adult-led and child-led activities. They respond well to children's preferences and wishes. This means that children stay motivated and interested in their learning. Children's thinking skills are promoted as staff encourage children to solve problems, such as how to make the play dough they are making less sticky.

### Personal development, behaviour and welfare are good

Key persons build strong relationships with the children and their parents. Effective settling-in procedures help children to feel safe and secure in their new environment. Lots of praise and warm interactions with staff contribute to children's confidence and emotional well-being. Snack and meal times are occasions when staff encourage children to develop their social skills and to talk about healthy choices. Children's physical skills are given good consideration. They have ample opportunities to be physically active either outside or on the indoor climbing equipment. Staff work well with local school, teachers are invited in to visit children and to get to know them before their eventual move on to school. Staff encourage children to be independent. Children are encouraged to pour their own drinks and to help prepare the snack.

### Outcomes for children are good

Children thoroughly enjoy their time spent at this welcoming nursery. Children's laughter, fun and games are an integral part of the day. The quality of teaching is consistently good. This helps all children to make good progress, including those who receive funded early education and lay firm foundations for their future learning.

## Setting details

<b>Unique reference number</b>	223584
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	854643
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Rainbow Nursery Committee
<b>Date of previous inspection</b>	9 March 2011
<b>Telephone number</b>	07866844668

Rainbow Nursery was registered in 1990. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one with a qualification at level 6. The nursery opens from Monday to Friday term time only. Sessions are from 9am to 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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