

Childminder Report

Inspection date

28 September 2015

Previous inspection date

29 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are enthusiastic and curious as they engage in a wealth of stimulating activities. Their individual interests are captured well. Children are motivated to learn.
- Parents help to establish accurate starting points for children's learning. The childminder makes regular assessments to help plan appropriate next steps for their individual development.
- Effective communication with parents and other providers supports continuity in children's care and their learning.
- The childminder is a positive role model. She offers encouragement to support children's self-confidence. Children share warm supportive relationships with her. This helps them to feel emotionally secure.
- Children make independent choices about their play. The childminder plays alongside them, following their ideas. Her positive interaction helps to promote children's language development.

It is not yet outstanding because:

- Opportunities to promote children's problem-solving skills are not fully supported.
- Self-evaluation procedures do not sufficiently target a programme of professional development to improve the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to think and work out solutions to problems that they encounter during their play for themselves
- refine the way in which reflection is used to target training, in order to raise the quality of teaching to the highest levels to consistently provide excellent levels of challenge for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at a selection of documentation, including assessments of children's learning, planning, safeguarding procedures, training records and the childminder's self-evaluation.
- The inspector considered evidence of suitability checks carried out for all adults within the home.
- The inspector took into account the written views of parents and children.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder is experienced and attends regular training. This has a positive impact on supporting children's welfare and their development. However, opportunities to heighten the childminder's teaching skills to an outstanding level through a targeted programme of professional development are not fully secure. The childminder shares strong relationships with parents and actively seeks their views to support the evaluation of her provision. She has completed all actions raised at her previous inspection, demonstrating a commitment to sustained improvement. The arrangements for safeguarding are effective. Risk assessments are used appropriately to help maintain a safe environment for children. The childminder monitors children's individual learning and provides a broad curriculum. She knows how to gain additional support for children to support their development, when required. Comments from parents and children are very positive about the quality of the childminder's care.

Quality of teaching, learning and assessment is good

The childminder uses parents' knowledge of what children can already do, in order to help plan initial activities that are meaningful and they enjoy. Children's learning is tracked regularly and their individual development is targeted through well-planned learning opportunities. Children use their imagination as they role play. The childminder uses number names and introduces counting into play. This helps to support children's mathematical development. Children use simple technology toys and explore making marks in dough with a range of tools. They persist in a task and delight as they succeed. However, the childminder does not always make the most of opportunities to help children to think about ways to solve problems for themselves. Children talk about their home lives and people familiar to them. This helps to promote their language and recall skills. Children also learn about people beyond their personal experiences. This contributes towards their understanding of diversity.

Personal development, behaviour and welfare are good

Children are happy and well settled. The childminder promotes their independence well. Children thrive on the responsibility they are given and they are confident in their ability. The childminder uses appropriate explanation to help children understand potential consequences of their actions. Children are learning to take acceptable risk in their play and to keep themselves safe. Daily outdoor exercise and healthy eating contribute towards promoting their good health. Children are well behaved and are encouraged to respect and celebrate each other's differences. They attend local toddler groups. This helps to foster their social skills and extend their experiences in the community.

Outcomes for children are good

All children make good progress in their learning. They are becoming independent learners and they are gaining effective self-help skills. Children are acquiring the necessary skills to support their future learning and help them to be ready for school when the time comes.

Setting details

Unique reference number	311967
Local authority	Tameside
Inspection number	876893
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	29 June 2011
Telephone number	

The childminder was registered in 1997 and lives in Mossley. She operates all year round from 7am to 6.15pm, Monday to Friday, except bank holidays and family holidays.

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