

St Walburga's Out of School Club



St Walburga's Catholic Primary School, Victoria Park, Shipley, BD18 4RL

Inspection date	29 September 2015
Previous inspection date	16 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun and they enjoy themselves at the out of school club. They are motivated to take part in a broad range of interesting activities that match their interests and complements their learning in school.
- Children develop their confidence and settle quickly because of the highly effective key-person system. Their well-being is further supported by the good behaviour and caring nature of the older children.
- The close links with parents and teaching staff in the host school help staff to understand and meet the individual needs of the children.
- The good choice of healthy snacks, and the broad range of daily activities outdoors, help the children to enjoy and benefit from a healthy lifestyle.
- With the support of the staff and committee, the manager has worked hard and made considerable improvements in the arrangements to safeguard children.
- The manager has implemented a system to evaluate the provision and has correctly identified areas for improvement which are being actively addressed.

It is not yet outstanding because:

- The manager does not always seek to include the views of parents, children and staff when evaluating the provision.
- The supervision and appraisal system does not include the monitoring of staff's performance to improve consistency in the quality of their interactions with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek and include the views of parents, staff and children so they consistently contribute to the self-evaluation process
- further improve the consistency in the quality of staff's interactions with children by monitoring their performance and include this within the supervision and appraisal system.

Inspection activities

- The inspector observed children engaged in a range of activities in the hall and in the outdoor area.
- The inspector observed staff working with the children and carried out a brief joint observation with the manager.
- The inspector checked evidence of staff's suitability, and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector spoke with children and their parents at appropriate times throughout the inspection and took account of their views.
- The inspector held several brief discussions with the manager throughout the inspection and spoke to the representative of the committee.
- The inspector spoke to staff working on the day and asked them about children's individual needs and procedures to safeguard children.

Inspector

Elizabeth Patricia Edmond

Inspection findings

Effectiveness of the leadership and management is good

The provider and the management have considerably improved their safeguarding knowledge and related procedures since the last inspection. This has included additional training for staff and adherence to guidance from the local authority's safeguarding team. The arrangements for safeguarding are effective as a result. Procedures for staff recruitment, induction and supervision have also been greatly improved which further promotes children's safety. However, the manager has not considered how to use observations of staff's performance to help them improve. The manager has evaluated the provision and has a very accurate view of what needs to be done to secure continued improvement of the provision. This effectively takes the views of others into account when they are offered.

Quality of teaching, learning and assessment is good

The key-person, with specific responsibility for the young children, works closely with parents and teaching staff in school to ensure that children's individual needs and interests are effectively addressed. For example, she speaks to the reception class teacher each day as she collects them and notes relevant observations of the children as they play. She makes a point of making sure that important information is passed on to parents and others as necessary. Parents are particularly pleased with this approach and say that this contributes to their children's happiness and to their own peace of mind. Key staff are suitably qualified and have a good understanding of the Early Years Foundation Stage and how to implement this to enhance what children are learning in school. Key staff are skilled in supporting children to persevere and concentrate during their play. However, some staff are less confident in their interactions with children. The high level of continuity and consistency for children, and the trusting relationships that they develop with peers and staff, help them to feel secure and well prepared as they move on through school.

Personal development, behaviour and welfare are good

Children contributed enthusiastically to the inspection process and said that they enjoy attending the club. They said that there is always 'lots to do' and that they like all the staff. Following a group tea time, that successfully promotes children's independence, children help themselves confidently to a broad range of fresh fruit throughout the session. They are also reminded to drink plenty following active play. Staff provide a broad range of interesting and developmentally appropriate play opportunities outdoors each day. Consequently children are encouraged to enjoy a healthy lifestyle and they have fun developing their physical skills. Staff help children learn how to manage their own safety and to look out for each other when playing on wheeled toys or with the wooden blocks. Behaviour throughout the session is very good. The older children willingly step in to help younger ones with their snack or to engage them in play. The children are proud of their awards for their help and their acts of kindness. This helps the younger children to feel secure and confident in their new surroundings and further promotes their emotional well-being and behaviour.

Setting details

Unique reference number	EY245507
Local authority	Bradford
Inspection number	1014990
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	40
Number of children on roll	58
Name of provider	St Walburga's Out of School Club Committee
Date of previous inspection	16 April 2015
Telephone number	07444 907213

St Walburga's Out of School Club is run by a voluntary committee and was registered in 2002. The setting operates from rooms within St. Walburga's Primary School, Shipley in Bradford. The setting is open Monday to Friday from 3.15pm to 6pm during term time. The setting offers care to children aged from four to 11 years old. The committee employs six members of staff. Of these, two hold relevant qualifications at level 3, three are qualified at level 2 and one is qualified at level 1.

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