

Simply Play @ St Alfege

St. Alfege & St. Peters C of E Primary School, Creek Road, London, SE10 9RB



Inspection date 28 September 2015
Previous inspection date 3 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy a variety of activities and play opportunities that complement their learning at school.
- Children have high self-esteem because staff offer encouragement and praise in everyday tasks.
- Staff regularly review the provision and take the views of parents and children into consideration as they identify areas for improvement.
- Children develop good social skills, as staff are positive role models.
- Staff have a good understanding of safeguarding. They have a confident knowledge about possible concerns and the procedures to follow. As a result, they help keep children safe and secure.
- Staff have positive relationships with parents and the school to ensure children's individual needs are met. As a result, children are happy and settled.

It is not yet outstanding because:

- At times, staff do not provide extensive opportunities for children to experience and extend their awareness of people's differences and similarities.
- Staff do not always provide a variety of resources or the best possible space to support children's interest in books and reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to extend their awareness and understanding of people's similarities and differences
- continue to improve the environment and range of resources that routinely support children's interest in reading.

Inspection activities

- The inspector toured the premises and viewed the resources on offer.
- The inspector observed children and staff at play.
- The inspector discussed the provision with parents to get their views.
- The inspector discussed the provider's self-evaluation and improvement plan.
- The inspector checked evidence of suitability and qualifications of staff.

Inspector

Joanne Hammond

Inspection findings

Effectiveness of the leadership and management is good

Staff provide parents with good ongoing feedback about their children. They use the views of others to make positive changes, such as to meal choices, resources and activities. Safeguarding is effective. There is a thorough safeguarding policy and staff are very clear about their responsibilities to help protect children. Staff risk assess the environment well and practise evacuation drills with children so they know what to do in an emergency. The manager has regular discussions with staff to develop their practice and identify, for example, any training needs.

Quality of teaching, learning and assessment is good

Children are happy in the relaxed atmosphere. They talk easily and confidently with staff. They enjoy opportunities to use their imagination and play cooperatively together. For example, as children play with a train track, dolls and toy ponies, they take account of each other's ideas to adapt their game. Staff actively interact with children and promote their physical skills. For example, staff enthusiastically support children in a game of bat and ball outside. They explain the rules of the game as they challenge and encourage children to play fairly.

Personal development, behaviour and welfare are good

Staff help children settle and develop a strong sense of belonging. As a result, children have good emotional attachments and confidence. Staff have strong relationships with the children and are sensitive to their individual needs. Behaviour is good and staff consistently talk calmly to the children. Staff encourage children to take turns as they play and praise them for their kindness to each other. They positively promote children's independence and staff expectations are high. For example, children make choices about what they eat and what activities they want to develop. Children willingly help staff tidy away after the snack time, stack chairs and sweep the floor. This, for example, supports their confidence and knowledge about hygiene practices.

Setting details

Unique reference number	EY317553
Local authority	Greenwich
Inspection number	847535
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	17
Name of provider	MJS Simply-Play Ltd
Date of previous inspection	3 March 2011
Telephone number	07986 953 706

Simply Play @ St Alfege is one of two after school clubs run by MSJ Simply Play Limited. It registered in 2005 and operates from the grounds of St Alfege School, situated in Greenwich, London. The club is open each weekday from 3.30pm to 6pm, during term time only. There are two members of staff, one of whom holds an early years childcare qualification.

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