

Childminder Report

Inspection date

28 September 2015

Previous inspection date

4 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder follows a good programme of professional development. She carries out regular training and is well qualified. This helps her to enrich her practice and promote better outcomes for children.
- The quality of teaching is strong. The childminder assesses and reflects on children's progress. She uses the information and children's interests to plan and build on their learning. As a result, children make good progress in relation to their starting points.
- The childminder provides a wide range of resources that interest children; she encourages them to make choices and take the lead in their learning. Children are motivated to learn and take part in activities.
- The childminder has good relationships with children. They feel safe and secure, and settle quickly when they first attend.
- The outdoor learning environment is appealing and well thought-out for all children to enjoy. The childminder provides a good range of equipment and activities to promote all areas of learning.

It is not yet outstanding because:

- The childminder does not always encourage children to do things for themselves throughout the day. Therefore, children miss opportunities to strengthen their self-help and independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the daily routines to further develop children's independence and self-help skills throughout the day.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at children's assessment records, the planning documentation and a selection of policies and procedures, including safeguarding, complaints and risk assessments.
- The inspector took account of parents' views from written testimonials.
- The inspector viewed the childminder's self-evaluation form and discussed with the childminder her plans for improvement.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the safeguarding and welfare requirements. Safeguarding is effective. The childminder has a strong awareness of child protection procedures. She can effectively identify and report concerns to protect children's welfare. The childminder carries out assessments of her home and for outings, to identify and minimise hazards, which promotes children's safety and well-being. She successfully evaluates the effectiveness of her service, and identifies her strengths and areas for future development. She effectively tracks and monitors children's learning and development to identify and close any gaps in their learning quickly. Parents state that they are happy with the service they receive and are happy to recommend her to others.

Quality of teaching, learning and assessment is good

The childminder has high expectations of what children can achieve. She liaises with parents to gather information about children when they first attend. The childminder involves parents in their children's learning and shares any concerns about their progress quickly. She uses questions skilfully to build on children's vocabulary and to extend their thinking. Children experimented and used chalk to mark their flowers on the patio, and used trial and error to see what other surfaces left chalk marks. The childminder supports children's abilities to solve problems and promote their early writing skills. These skills help children in preparation for moving to school.

Personal development, behaviour and welfare are good

The childminder provides plenty of opportunities for children to develop confidence and self-esteem. She constantly praises them so that they recognise their achievements. The childminder encourages children's social skills, helping them to play cooperatively with other children when they attend various groups. Children enjoy using their imaginations and developing physical skills. They scoop and dig in the sand tray, feeding the dinosaurs, and use ride-on toys. Children spend time outdoors each day, which promotes their good health. They benefit from using the equipment in the childminder's garden, which helps them build strong muscles, learn to negotiate space, climb and balance. Children understand how to take some risks, stay safe and have fun as they learn. The childminder encourages parents to provide children with healthy meals and snacks. She ensures that children learn about foods that contribute to a healthy lifestyle and have fresh drinking water at all times.

Outcomes for children are good

Children make good progress in their learning and development. They are happy and confident, achieve well and gain a good range of skills ready for their move to pre-school and school.

Setting details

Unique reference number	133976
Local authority	Oxfordshire
Inspection number	825577
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	4 January 2010
Telephone number	

The childminder registered in 1993. She lives in a rural setting, near Kidlington, in Oxfordshire. The childminder holds a relevant qualification at level 3. She offers care all day from Monday to Thursday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

