

Childminder Report

Inspection date

29 September 2015

Previous inspection date

9 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form warm and trusting relationships with the childminder who meets their needs and routines consistently and with care. This nurtures children's well-being effectively.
- The childminder encourages children to manage tasks for themselves. This promotes children's independence well and helps to prepare them for school.
- The childminder encourages parents to share their views of her provision to identify and make improvements. They state the childminder knows children very well, they are extremely happy with her care and she provides a huge variety of enriching activities.
- The childminder has made improvements since the last inspection. She has developed links with the other settings children attend to promote their learning consistently. She has developed her garden to broaden children's learning experiences.

It is not yet outstanding because:

- The childminder misses some opportunities to help children learn about one another's lives to promote their understanding of people and communities further.
- The childminder does not keep parents consistently up to date regarding their child's next steps for learning to help them promote their child's learning further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to learn more about one another's home lives to promote their understanding of the world further
- strengthen children's learning at home by keeping parents consistently well informed of their child's planned next steps for learning.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to meet all the requirements, promote children's welfare and to protect them from harm. The childminder attends regular training courses to extend her knowledge and skills. She has completed a childcare qualification at level 4. She has attended training to learn more about children's communication and language development. As a result, she has introduced interesting activities to encourage children to listen and think, to speak and to learn new words. The childminder evaluates the quality of her provision successfully. She reflects on the activities she provides to ensure children are interested and enjoy a broad range of experiences to promote all areas of their learning.

Quality of teaching, learning and assessment is good

The childminder provides exciting play areas for children in her home and garden. She observes children closely to monitor their interests and progress. The childminder interacts meaningfully to support children's ideas, to challenge them and help them achieve their next steps for learning. For example, she joins in children's pretend play with great enthusiasm to encourage them to talk about their play, act out their own experiences and cooperate with each other. She uses props to involve children in singing songs and reading stories and encourages children to count with her to help them learn about numbers. As a result of this good-quality teaching, children engage well in their play, join in with enthusiasm and make good progress.

Personal development, behaviour and welfare are good

Children enjoy lots of outdoor play in the garden. For example, they use physical play equipment, explore natural life, draw, read books, sing songs together and play with imagination. This provides children who prefer to play outside with a good range of experiences and promotes their health and physical development well. The childminder provides picture labels to help children see what toys are available and, as a result, they choose and lead their own play well. The childminder completes thorough risk assessments to ensure she keeps children safe at home and on outings. She helps children to learn about keeping safe, such as using pictures to identify and learn about potential hazards around them. The childminder helps children to learn effectively about good behaviour and taking account of the feelings of others. She gently explains why they need to share, take turns and respect each other.

Outcomes for children are good

Children benefit from lots of encouragement and praise in their play and exploration. This promotes children's self-confidence and interest in learning well and helps prepare them effectively for their future learning.

Setting details

Unique reference number	EY399271
Local authority	Dorset
Inspection number	926349
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	9 February 2010
Telephone number	

The childminder registered in 2009. She lives in Beaminster, Dorset. The childminder offers care all day, Monday to Thursday. The childminder is accredited to receive funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 4 in childcare and education.

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