

Childminder Report

Inspection date

28 September 2015

Previous inspection date

14 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. The childminder effectively provides children with a worthwhile range of activities that capture their curiosity and ignite their interest. Children are highly motivated to learn and make rapid progress.
- The childminder has excellent procedures in place to monitor, track and assess children's development. She uses her records to identify children's achievements to help her see any gaps in learning and development swiftly.
- The childminder has an excellent understanding of how to keep children safe. Children demonstrate they feel safe, relaxed and happy with each other and the childminder. Children's behaviour is exceptional, as they know and understand the ground rules. They benefit from clear messages and positive praise, which helps them to learn how to be exceptionally polite.
- The childminder has highly effective partnerships with parents and other professionals. She ensures they receive excellent information about children's progress and she provides a vast amount of information to help promote continued learning. She includes parents in her evaluation and they are highly complimentary of her service.
- The childminder is dedicated to her role and is highly committed to sustaining and improving the quality of teaching and learning. She evaluates her practice regularly, which enables her to consistently improve her outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further enhance opportunities for children to have even greater choices of where they play, particularly for those who like to be outside.

Inspection activities

- The inspector observed children within the home, including the playroom, sitting room and garden.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children and interacted in their play.
- The inspector sampled children's development files, planning, policies and procedures, and the childminder's self-evaluation form.
- The inspector took account of parents' written feedback and comments.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides inspirational care and learning for the children. They all progress rapidly and are encouraged and excited to learn. The childminder attends various training programmes which help her to understand and meet the needs of the children. Consequently, this advances the quality of her teaching. For example, she has attended courses on communication and language development and now all children make excellent progress in their listening and speaking skills. Safeguarding is effective. The childminder has a comprehensive knowledge of the procedures to follow if she suspects a child is at risk of harm. She has an effective understanding of all legislation for her role and fully understands her duties to safeguard children.

Quality of teaching, learning and assessment is outstanding

Children benefit immensely from the experience and devotion of the childminder. She has a comprehensive understanding of each child's interests, their progress and development. She uses this knowledge to plan exciting activities that help children make excellent progress. The childminder engages exceptionally well with the children and makes excellent use of extending children's language through skilful questioning. This helps children to feel exceptionally confident and express their individual creativity. For example, at snack time, they make giraffes out of the raisins. The childminder makes excellent use of extending and stretching children's knowledge and creativity. She seamlessly takes the children's ideas and reproduces these on a larger scale, using in-depth play, creativity and discussions. For example, she encourages talks with children about colours, shapes and the differences between the giraffe's skin and their own. This approach motivates children's learning and awareness of the world very effectively.

Personal development, behaviour and welfare are outstanding

The childminder provides a warm, nurturing environment and has high expectations for the children. They respond well to this and, together, they share and build secure friendships. Children develop independence very well. They are confident in taking every opportunity to do things for themselves and are very keen to assist in everyday activities. For example, when tidying up, they help look for the pen lids to prevent these from drying out. The environment is inviting and welcoming, although children's choice of where they would like to play is not always met. Children's physical skills are extremely well developed. They explore resources to help their dexterity, such as using pegs and wind-up toys, and explore the outdoor learning environment, where they gain confidence to balance, climb, run and use wheeled toys.

Outcomes for children are outstanding

Children thrive and make exceptional progress in their learning and development. This is due to the exceptional skills and pure dedication of the childminder in helping children to exceed and flourish. Overall, outcomes for all children are excellent.

Setting details

Unique reference number	EY363921
Local authority	Oxfordshire
Inspection number	827791
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	11
Number of children on roll	6
Name of provider	
Date of previous inspection	14 March 2012
Telephone number	

The childminder registered in 2007. She lives in Didcot, Oxfordshire. The setting is open from Monday to Friday 7am to 6pm, all year round except family holidays. The childminder holds recognised early years qualifications.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
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