

# Aberdeen Park Nursery

143 Highbury New Park, London, N5 2LJ



|                          |                   |
|--------------------------|-------------------|
| <b>Inspection date</b>   | 25 September 2015 |
| Previous inspection date | 24 May 2011       |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress in their learning and development. Staff precisely identify and plan for each child's individual next steps for learning.
- The nursery is extremely welcoming. All children display high levels of well-being and happiness, and form close attachments to staff.
- The learning environment is incredibly stimulating and enriching. Children's independence is encouraged and staff have high expectations of what children can achieve.
- All staff are highly skilled and qualified. Professional development is valued and staff are extremely knowledgeable of how to promote learning.
- Partnership with parents is outstanding. Parents contribute to the ongoing development of the nursery through excellent communication with staff.
- Assessments are sharply focussed. Accurate tracking of children's progress helps staff to identify and address any gaps in achievement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on the effective support for parents to extend their child's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager. She spoke with children and staff during the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector held a meeting with the manager and looked at relevant documentation, such as the suitability of staff working in the nursery, policies and procedures.

### Inspector

Helen Parker

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The nursery manager has an excellent knowledge of the requirements of the Early Years Foundation Stage. She is highly reflective and provides inspirational leadership to the team. Staff receive excellent opportunities for professional development resulting in a highly skilled team. Safeguarding is effective. Children's safety is a high priority and staff are secure in their knowledge of how to protect children from harm. The nursery has excellent links with other professionals and actively promotes partnership with parents. There are resources and information available to encourage parents to support their child's learning at home and there are plans in place to improve this further.

### Quality of teaching, learning and assessment is outstanding

Assessment of learning is sharp and precise. Staff are timely in planning support and intervention for those children who require it. They very successfully provide targeted teaching and support to close gaps in learning. Children engage in exciting and independent learning throughout the nursery. Staff have very high expectations of all children. Communication skills are given a high priority and are promoted exceptionally well.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff are good role models and involve children in creating rules about behaviour. Babies have strong attachments to staff, and children are settled, secure and happy. Children enjoy healthy, freshly cooked meals and discuss with staff how their bodies need energy. Children play and learn in a clean, safe environment. There are good hygiene practices and risk assessments are carried out daily.

### Outcomes for children are outstanding

All children make excellent progress in their learning and development. Babies and young children are highly secure in their personal, social and emotional development. Older children are very well prepared for school, developing early literacy and mathematical skills through age-appropriate activities. Staff are skilled in providing a good level of challenge for all children.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | 131659                   |
| <b>Local authority</b>             | Islington                |
| <b>Inspection number</b>           | 846358                   |
| <b>Type of provision</b>           | Full-time provision      |
| <b>Day care type</b>               | Childcare - Non-Domestic |
| <b>Age range of children</b>       | 0 - 5                    |
| <b>Total number of places</b>      | 40                       |
| <b>Number of children on roll</b>  | 46                       |
| <b>Name of provider</b>            | Aberdeen Park Nursery    |
| <b>Date of previous inspection</b> | 24 May 2011              |
| <b>Telephone number</b>            | 020 7226 2610            |

Aberdeen Park Nursery registered in 1994. It is located in Highbury, London Borough of Islington. The nursery is open each weekday from 8am to 6pm for 48 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. There are 11 members of staff working at the nursery. One member of staff holds Early Years Professional Status and one holds Qualified Teacher Status. Of the remaining staff, eight hold relevant qualifications from level 3 to level 6.

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