

Childminder Report

Inspection date

29 September 2015

Previous inspection date

7 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently strong. The childminder uses her skills to adapt stimulating activities so that they appeal to all children.
- The childminder supports children's emotional well-being effectively. She teaches children to have respect for others and behave well. All children make secure attachments as a result.
- The childminder places safety at the forefront of her work. She risk assesses every activity and children learn strategies to keep themselves safe.
- The childminder promotes equality and diversity particularly well. She embraces the unique characteristics that make children feel special and she encourages all children to celebrate individual achievements.
- The childminder has extensive experience of working with children. She forges effective partnerships. She organises group play and training sessions for other childcarers. This sharing of good practice improves outcomes for all children across the partnership.

It is not yet outstanding because:

- The childminder does not always explain the meaning of new words in order to help children widen and develop their vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise on opportunities to teach children the meanings of different words to broaden their vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and undertook a joint observation with the childminder.
- The inspector spoke with children and the childminder at appropriate times during the inspection and the views of parents were taken into consideration through written comments.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector discussed the childminder's self-evaluation and how she plans for improvement.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Gill Cubitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the procedures to protect children where there are concerns. She ensures her home is safe and secure and all adults in the household undergo suitability checks. The childminder regularly shares information about children with their parents. This effectively promotes learning at home. Parents' views are integral to the support the childminder provides. Comments from parents show how much they value the childminder's dedication to help their children to make good progress. The childminder's successful partnership with other providers means that children's transfers to other settings and/or schools are very smooth. The childminder's passion and drive for improvement enables her to effectively target the areas for her own development and use these to raise outcomes for children.

Quality of teaching, learning and assessment is good

The childminder provides children with a very wide range of resources and interesting activities that reflect and give value to the diversity of children's different backgrounds and experiences. The childminder observes children in their play and plans to help them achieve their next steps in learning in a fun way. As a result, children take part in many varied and unusual activities both inside and outside. For example, children ask to number stones in the garden in their enthusiasm to learn numbers. The childminder's calm approach to teaching helps to make children think logically and enables them to solve problems. The childminder listens attentively while children express themselves. This supports their communication and language development.

Personal development, behaviour and welfare are good

The childminder has high expectations of children. She shares her values for caring and respecting each other and children act and behave well in return. They have clear boundaries, which support their personal development. They make good friendships and learn to negotiate and share their ideas during play. Children's health is supported well. They are very active outside in all weathers and have good opportunities to rest and relax. The childminder provides healthy snacks and meals. Through specific, planned activities, children understand the benefit of drinking water and that caring for their personal hygiene helps to keep them healthy.

Outcomes for children are good

The rich variety of toys and resources, together with the childminder's skills in presenting activities and topics, stimulate children's learning. Children make good progress in all areas and this equips them well to rise to the challenges ahead.

Setting details

Unique reference number	124204
Local authority	Sutton
Inspection number	812340
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 March 2012
Telephone number	

The childminder registered in 1993. She lives in Wallington in Surrey. She provides a childminding service all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. The childminder provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

