

Childminder Report

Inspection date

28 September 2015

Previous inspection date

26 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. This enables her to monitor their progress well and plan for their next learning stages accurately.
- The childminder obtains all the necessary details from parents to establish children's developmental starting points and their care needs.
- Children are encouraged to have a healthy lifestyle. This includes babies having the opportunity of sleeping outside in the fresh air.
- The childminder is nurturing and kind, and praises children for their achievements. This helps children to feel settled and confident, and to establish secure relationships with her and each other.
- Children's emerging communication and language development is promoted well. For example, the childminder introduces new vocabulary and uses signing to help develop their understanding.
- The childminder supports children's individual choices well. For example, she provides pictures of resources that are not directly available so children can freely choose from the extensive range of resources.

It is not yet outstanding because:

- The childminder does not always take all possible steps to build on her effective practice even further to improve children's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen learning opportunities for children by identifying further ways to develop professional knowledge and skills in order to provide the highest quality experiences for them.

Inspection activities

- The inspector took account of the views of parents through information in parent questionnaires.
- The inspector looked at areas of the home used by children with regard to their health and safety.
- The inspector observed activities in the childminder's home.
- The inspector sampled a range of documents including the children's progress records, and written policies and procedures.
- The inspector spoke to the childminder at appropriate times during the inspection and looked at the range of resources available.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is good

The childminder is clear about her role in keeping children safe at all times and has a current knowledge of safeguarding practice. As a result, safeguarding is effective. Parents' and children's views are included in the childminder's self-evaluation to help identify further improvement. The childminder uses training well to develop her practice further, such as using positive strategies to promote children's good behaviour. Overall, she develops her knowledge and confidence about changes well through reading relevant information.

Quality of teaching, learning and assessment is good

The childminder keeps parents well informed about how their children progress, what they are learning and how parents can support and continue this at home. For example, she provides a regular written assessment of their progress. The childminder sets high expectations for children's development and progress. She uses her good quality teaching skills to support them to achieve. The childminder provides a stimulating and homely environment in which children enjoy learning through play. For instance, she encourages children who are learning to stand and stays nearby to give them confidence, praising their achievements. The childminder organises the resources well in boxes of different heights, which means that children who are crawling are able to reach them easily. This promotes children's curiosity and interest as they freely explore and investigate the toys.

Personal development, behaviour and welfare are good

The childminder is caring and respectful when providing personal care. For instance, she understands each child's sleeping preferences and allows them time to wake at their own pace. The childminder supports children to become confident in their abilities and she teaches them how to keep themselves safe, such as when they feed themselves their lunch. The childminder has simple house rules that include being respectful and kind to others, and teaches children these from an early age. She encourages children to share and take turns, which helps children develop skills for the future. The childminder takes children on outings in the local community, which helps widen their understanding about the world. For instance, they visit social groups and the library, and learn about people's lives and jobs, which contribute to their understanding and knowledge.

Outcomes for children are good

Children make good progress through the good range of activities, outings and play experiences the childminder provides. Effective observation and assessment means that any gaps in their achievements are quickly recognised and closed as the childminder carefully plans for their further progress. Children learn to be independent, which helps prepare them for their next stage of learning and for school.

Setting details

Unique reference number	EY350049
Local authority	Kent
Inspection number	835279
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	26 March 2012
Telephone number	

The childminder registered in 2007 and lives in Ramsgate, Kent. The childminder provides her service all day Monday to Thursday, and on Friday mornings, all year except for family and bank holidays. The childminder is registered to receive early years education funding for children aged two, three and four years.

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