

Childminder Report

Inspection date

25 September 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very good knowledge of child development and understands how children learn through play. She is enthusiastic, inclusive and a very good role model.
- The childminder supports children in acquiring the skills needed in preparation for nursery or school. She encourages children to take turns, express their feelings and take pride in their achievements.
- The childminder supports children in understanding each other and appreciating differences. Children take part in a variety of events and celebrations, giving a wider understanding of the world.
- The childminder is caring, sensitive and skilled in helping children to develop secure emotional attachments. This enables children to develop self-confidence and nurtures their overall well-being.
- The childminder reviews the quality of her setting well. She evaluates strengths and weaknesses in her own practice. Parents and children provide feedback about the service the childminder provides. The childminder values their feedback and ideas and uses these to improve her resources and learning experiences for children.
- Partnerships with parents are strong. The childminder works closely with parents and other professionals to ensure children's needs are well met.

It is not yet outstanding because:

- The childminder's professional development is not specifically focused on developing her teaching skills to an even higher level.
- The childminder does not yet gather enough detailed information about children's levels of development and learning on entry to the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development so it is focused more precisely on key areas of practice to improve teaching further
- gather more comprehensive information from parents and carers about children's current stage and level of development when children first start.

Inspection activities

- The inspector viewed the premises, both inside and outdoors, discussed aspects of policy and practice with the childminder, and talked with children.
- The inspector conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability of the childminder and all other household members.
- The inspector viewed a range of documents, including relevant policies and procedures, the childminder's self-evaluation form and children's assessment files and diaries.
- The inspector took into account the views of parents and carers in the form of references and testimonials.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands and successfully implements the safeguarding and welfare requirements of the Early Years Foundation Stage. She demonstrates a good knowledge and understanding of all safeguarding issues. She explains clearly what she would do if she had a concern about a child's welfare. Children learn about hazards in the environment and are taught about cross contamination. The childminder ensures that policies and procedures are adhered to. She shares these with parents and carers, helping to ensure the safe and efficient management of her setting. The childminder keeps all essential knowledge and skills up to date, such as safeguarding and first-aid training. She occasionally uses the internet and reads childcare publications. However, professional development is not always targeted to further develop her already good teaching skills to an even higher level.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder skilfully supports all children to make good progress in their learning and development relative to their individual needs. She provides activities and resources that maintain their interest and keep them motivated. The childminder promotes children's communication and language skills well. She models new vocabulary for younger children, repeating words to consolidate learning. The childminder uses lots of number language during children's play. Children laugh, giggle and learn body parts as she tickles and encourages them to count their fingers. The childminder effectively supports older children, extending their learning and skills in literacy and mathematics. The childminder gathers good information from parents about children's care needs. However, she does not yet focus on obtaining detailed information about children's current skills and abilities when they first start. She undertakes regular observations and assessments. She accurately identifies any gaps in children's development to enable her to seek early intervention, if necessary.

Personal development, behaviour and welfare are good

Children are extremely happy and confident in the childminder's care. The childminder provides a nurturing and welcoming environment for children. Children settle quickly and show confidence in their understanding of routines. They decide where they want to play and happily move around the home, choosing independently from the wide range of available resources. The childminder promotes positive attitudes to healthy lifestyles. She provides healthy snacks and meals and highly values outdoor play experiences. Behaviour is good. The childminder consistently praises children for their efforts and achievements, and teaches them the difference between right and wrong.

Outcomes for children are good

Children develop the effective skills they need to continue their learning. They enjoy learning through well-planned play and learning experiences that capture their interest and motivate them to take part. This helps to prepare children well for the next stage in their learning and development, including school.

Setting details

Unique reference number	EY457936
Local authority	Stockton on Tees
Inspection number	926082
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Billingham, Cleveland. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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