

Childminder Report

Inspection date

28 September 2015

Previous inspection date

28 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not effectively manage children's behaviour to promote positive relationships and help them manage their feelings. As a result, at times, children do not engage in activities effectively and their learning is not always supported well enough. This means children's progress is sometimes inconsistent.
- The childminder does not always support children's understanding of their own personal hygiene. For example, she does not always give children consistent messages to help them understand good hygiene practice.
- The childminder does not always extend children's mathematical understanding through play. For instance, she sometimes misses opportunities to help support children's learning about numbers and simple calculations.
- The childminder does not always use self-evaluation effectively to ensure areas identified for improvement are implemented successfully to benefit children.

It has the following strengths

- The childminder has regular contact with parents to discuss the needs of children. This means that she keeps up to date with information about children's development.
- The childminder risk assesses her home and outings well to promote children's safety securely.
- The childminder provides a welcoming setting and has a well-resourced garden. Children are confident to follow their interests and they happily make choices from the variety of toys and equipment available.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

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| ■ strengthen knowledge and understanding of behaviour management to help children manage their feelings so that they play cooperatively to enable them to learn effectively. | 28/11/2015 |
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To further improve the quality of the early years provision the provider should:

- improve young children's understanding of hygiene practices to promote their good health and well-being further
- strengthen opportunities for children to develop their mathematical skills to extend their learning further
- develop self-evaluation further to target areas identified for improvement effectively, to improve outcomes for children.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector held a joint observation with the childminder.
- The inspector viewed written documentation such as training records, suitability checks and children's learning records.
- The inspector took into account parents' views from the childminder's questionnaires.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder reflects on her practice and identifies areas for improvement, such as supporting relationships between children. However, the childminder has not taken sufficient action to help children learn to play well together. This means that children do not always have a high level of well-being and at times are not motivated to join in activities. Safeguarding is effective. The childminder knows what types of signs would raise her concerns and the procedures to follow to safeguard children's welfare. The childminder supports her assistant well; for example, she talks to her about her practice and children's needs and encourages her to complete training. The childminder completes some training to improve her knowledge. For example, she has developed activities for young children that support their sensory development.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. For instance, the childminder does not always role model counting or introduce mathematical learning during activities. Children express their creative ideas well; for example, they freely access paint resources to create their own pictures. The childminder completes appropriate observations of children's learning and tracks their progress. She provides information to parents to help support children's learning at home. The childminder plans activities and experiences based on children's interests. However, children do not always learn effectively through the planned activities and experiences, as their behaviour is not always managed well enough. The childminder suitably supports children's communication and language skills. For instance, children are keen to share their views with the childminder and chat to her about what they are doing.

Personal development, behaviour and welfare require improvement

The childminder does not consistently help children to understand about good hygiene practice. For example, she does not always teach children not to put items in their mouths which they have dropped on the floor. However, children do follow some hygiene routines, such as washing their hands before meals. The childminder encourages children's physical skills and independence well. For example, at snack time, children choose and cut up fruit. Children's comforters are freely available to them, which provides reassurance. They happily enjoy cuddles with the childminder, which reflects their secure relationships with her. Children learn about the world around them, such as on outings in the community. They enjoy plenty of outdoor play, which promotes a healthy lifestyle.

Outcomes for children require improvement

Children make steady progress in their learning. They develop some skills that help prepare them for pre-school or school. However, children's understanding of behaviour expectations means that their social skills are not always developing well enough.

Setting details

Unique reference number	EY434217
Local authority	East Sussex
Inspection number	823969
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	28 March 2012
Telephone number	

The childminder registered in 2011 and lives in Winchelsea Beach, East Sussex. She works with an assistant. The childminder offers her service each weekday from 8am to 3pm, for most of the year.

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