

The Whitehouse Day Nursery

331 Norwood Road, London, SE24 9AH



Inspection date

28 September 2015

Previous inspection date

5 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know their individual children well and their emerging interests. As a result, they plan activities to engage and motivate them in their learning.
- Children are confident to talk to adults and ask for help when it needed. This means they feel emotionally safe and secure which promotes their well-being.
- Parents comment that they are very happy with their children's progress and care. There are regular opportunities to share information about their children's learning at the setting and at home. This helps children make good progress in their development.
- Children learn good independent skills, for example, they serve their own food and peel their fruit.
- The provider and deputy manager provide good supervision and training for staff. As a result, staff remain up to date with current safeguarding legislation to improve their knowledge and understand the procedures to follow with any concerns. This helps keep children safe from harm.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to help children learn about each other's backgrounds, including languages spoken at home.
- Children do not always have opportunities to see that print carries meaning in all areas of the environment where they play to help those who learn best outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about other people's backgrounds, including languages spoken at home
- provide opportunities for children to strengthen their early reading skills in all areas of the environment.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development, in all areas of the environment.
- The inspector spoke with the provider, staff and children.
- The inspector and provider carried out a joint observation.
- The inspector examined a range of documentation including children's records, policies and attendance records.
- The inspector spoke with parents and took account of their views.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Secure recruitment and vetting procedures are in place and staff have a confident knowledge of child protection concerns and the processes to follow. The provider monitors staff practice effectively, for example, with regular supervision meetings and appraisals. The provider listens to the views of children, parents and staff to evaluate her service. For example, as a result of staff feedback, changes were made to resources and the outside space to improve the quality of the provision. This provides better outcomes for children. The provider has good procedures to monitor children's development. This helps staff identify any gaps in development early so the appropriate support can be put in place. The provider forms links with other early years providers children may attend, which helps to promote consistency in children's care and learning.

Quality of teaching, learning and assessment is good

The quality of teaching across the setting is consistently strong. Staff use children's starting point information from parents to plan for children's individual needs and interests. They promote and support interactions across all age levels helping children develop good social skills. They use positive praise and encouragement to build children's self-esteem and confidence. Staff play alongside children and support them where necessary, for example, when using the sand trays and painting with water. This helps to motivate children in their learning. Staff ask questions to help children think for themselves and make their own choices. For example, they ask what colour paper or paint children would like to use. This helps them learn that their views are important.

Personal development, behaviour and welfare are good

Children receive clear guidance and reminders about behaviour expectations. This helps them to learn right from wrong and that rules are important. As a result, children respond well and their behaviour is good. Staff encourage children to take turns and play well together. For example, children give instructions to others when to stop or go down the slide. This helps children learn about making decisions together, an important skill for future learning. Children learn about good hygiene practices to help promote their physical health. Staff use opportunities at mealtimes to discuss with children what foods are good for them. This helps them learn about healthy lifestyles. Children have daily opportunities to be physically active, for example, they confidently use the climbing frame.

Outcomes for children are good

All children make good progress in relation to their starting points. They see connections in the marks that they make as they develop their early writing skills. Children use their mathematical skills by making connections with numbers and counting. These are important skills to prepare them for their move to school.

Setting details

Unique reference number	144729
Local authority	Lambeth
Inspection number	825858
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	1 - 8
Total number of places	30
Number of children on roll	30
Name of provider	Sofie Ahmed
Date of previous inspection	5 August 2011
Telephone number	0208-671-7362

The Whitehouse Day Nursery registered in 1991 and is situated in the London Borough of Lambeth. The nursery is open each weekday, from 8am to 6pm, for most of the year. It is in receipt of funding for free early education for children aged three and four years. The nursery employs eight members of staff, all of whom have appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

