

Smiz Kids 511

The Village Hall, Main Street, Smisby, Ashby-de-la-Zouch, Leicestershire, LE65 2TY



Inspection date

25 September 2015

Previous inspection date

14 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Effective arrangements are in place to promote children's well-being. Children receive good levels of support to settle and become familiar with routines, staff and other children.
- Children say they enjoy the wide range of activities they take part in. They particularly like playing outdoors and being active. Staff make good use of local amenities to provide a wide range of outdoor play opportunities.
- Children benefit from eating freshly prepared, healthy and nutritious meals after school. They enjoy sitting together to eat and talk about their day at school.
- The providers demonstrate a strong commitment to continually improving the experiences provided for children. For example, they have taken children's interests and needs into account when designing their new premises.

It is not yet outstanding because:

- Staff do not always give children as much opportunity as possible to be fully involved in making decisions about the organisation of the provision and the daily routines.
- Arrangements to exchange information with the schools that children attend are not always fully successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make more decisions for themselves about the routines of the day and organisation of the setting
- improve the arrangement for the exchange of information with schools that children attend and ensure children benefit from continuity between their experiences at school and in the setting.

Inspection activities

- The inspector observed activities indoors and outdoors, and carried out a joint observation with the manager.
- The inspector spoke to members of staff during the inspection, and met with the providers and manager.
- The inspector took into account the views of children and parents.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including policies and procedures that safeguard children's welfare.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The providers are very experienced and knowledgeable. They make sure the requirements of the Early Years Foundation Stage are met well. Safeguarding arrangements are effective. Children are kept safe at all times. Staff aim to provide children with the best experiences and are continually looking at ways to improve the provision. This includes providing new, good quality equipment to promote children's enjoyment and information technology skills. They provide an ongoing training programme so that all staff develop a deeper knowledge and understanding of child protection issues. All staff hold first-aid certificates and unqualified staff are supported to gain an appropriate qualification at level 3. Staff are well qualified and meet children's needs well. The highly qualified manager is successful in making sure the range of activities reflect children's interest so they enjoy their time in the provision. Very positive relationships are developed with parents. Good focus is given to exchanging information with them. There is good continuity of care and learning between the setting and home. Excellent arrangements are in place to help prepare children to make the move to the out-of-school provision. Parents particularly appreciate the extra care that children are given to settle before they go to school. Partnership arrangements with schools that children attend are not as successful. Information is not always exchanged between them. Staff cannot be sure they are fully promoting continuity between children's experiences at school and in the setting.

Quality of teaching, learning and assessment is good

Staff plan and provide a variety of experiences to help children enjoy their time out of school and build on their learning. Children have lots of opportunities to enjoy developing their creative skills as they take part in activities, such as making self-portraits. They spend time playing imaginatively with their friends, using a wide range of resources that reflect their interests. Staff encourage and support children to practise their emerging literacy skills. Children write comments to express their thoughts and to describe their work, such as their drawings. Children are developing their listening and talking skills. They engage in conversations with each other and with staff.

Personal development, behaviour and welfare are good

Children clearly enjoy their time in the setting. They are familiar and confident with routines, such as the journey to and from school. Older children help younger children and develop further friendships. Children know and follow safety procedures, and have a good understanding of how to manage risks. Children take part in activities that help them to understand and respect the diversity of each other's cultures. They take part in making the rules for behaviour, which they follow well. Children help to choose which resources are set out each day and what new resources are bought. However, staff do not offer children enough opportunities to be involved in making decisions about the routines and daily running of the setting.

Setting details

Unique reference number	EY284683
Local authority	Derbyshire
Inspection number	848706
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 10
Total number of places	30
Number of children on roll	9
Name of provider	Smisby Day Nursery Limited
Date of previous inspection	14 November 2011
Telephone number	01530 416279

Smiz Kids 511 was registered in 2004. It is one of two settings run by Smisby Day Nursery Limited. The setting employs four members of childcare staff. The manager has Early Years Professional status and two staff hold appropriate qualifications at level 3. The setting opens from Monday to Friday during term time and operates a holiday club in the school holidays. It runs a breakfast club from 7.45am until 8.30am and the after school provision is open each weekday from 3.30pm until 6pm during term time. The holiday scheme operates during school holidays from 8am until 6pm.

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