

Penmoor Nursery School

Yelverton War Memorial Hall, Meavy Lane, YELVERTON, Devon, PL20 6AL



Inspection date

28 September 2015

Previous inspection date

15 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The self-evaluation process is excellent. The manager identifies key strengths and weaknesses of the provision and shows how she improves outcomes for children.
- Staff use highly effective monitoring systems to ensure children make rapid progress in their development. Gaps in learning are closing at an exceptional rate due to the excellent support strategies staff put in place.
- The manager and staff ensure the environment is inclusive, stimulating and inviting for all those who attend. This means children feel valued and unique in this high-class provision.
- Staff use their excellent knowledge to build on children's learning and expertly know when to stand back or when to participate in their play.
- Partnerships with parents are outstanding. Staff support a wide range of families to ensure all children have their individual needs met.
- Children are highly motivated and staff encourage them to explore and investigate their environment, enabling children to develop their curiosity and be independent learners.
- Children have excellent opportunities to develop their learning outside. They learn how to use tools and equipment safely and gain an understanding of how to look after the environment.
- Children make excellent progress in their development as staff prepare them exceptionally well for the next stage of their learning and their move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children further opportunities to discover how things work when using technology.

Inspection activities

- The inspector held an interview with the manager.
- The inspector checked the suitability of staff and their qualifications.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector sampled a range of documentation including policies and children's assessments.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager's passion and drive are inspirational. She ensures staff complete timely observations to inform precise planning around children's individual needs and interests. Safeguarding is effective. Staff confidently identify where children are at risk or vulnerable. The manager is extremely supportive of staff's career development and they have a wide range of opportunities to extend their qualifications and experience. For example, staff visit other countries to expand their knowledge and children benefit by gaining a relevant awareness of other cultures.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is strong, although sometimes staff miss opportunities to extend children's access to technology. Children have access to a wealth of exceptional resources, which helps them gain an understanding of the world based around their interests. Outdoor learning experiences are exemplary and teach children about wildlife and the environment. Staff use expert teaching to develop children's understanding of nature and how to stay safe. For example, children use real tools and learn how to build a campfire safely. Assessment is extremely accurate and key staff know how to extend and support children's learning and well-being. Staff use maps to show children the countries where their parents work to help them cope with change and separation. Children enjoy learning about the parts of plants to help them understand how plants grow. Parents and external agencies play a vital role in this provision. Staff value their contributions and run regular coffee mornings, welcoming everyone who plays an active role in children's development.

Personal development, behaviour and welfare are outstanding

Children behave very well and the environment is exceptionally calm. Staff are first-rate role models and children learn by positive examples. Children focus well during group times and children happily talk about their weekend, with high self-esteem and confidence. Relationships between children and staff are strong. Children happily approach staff asking them to join in their play. Staff respond enthusiastically and children's emotional development flourishes, enabling them to be fully prepared for the next stage in their learning. Children enjoy a range of exceptional opportunities to benefit from physical exercise and fresh air. For example, children are involved in forest school activities run by qualified leaders. They also have many opportunities to play on the large field and enjoy activities such as blowing bubbles and practising forward rolls.

Outcomes for children are outstanding

Children make exceptional progress from their starting points. Specialist support and resources have helped vulnerable groups of children make rapid progress in a short space of time. Children are extremely happy and thrive in this outstanding nursery.

Setting details

Unique reference number	EY340117
Local authority	Devon
Inspection number	827462
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	34
Number of children on roll	57
Name of provider	Anne-Marie Cooper
Date of previous inspection	15 September 2010
Telephone number	07717496749 or 07979952024

Penmoor Nursery School registered in 2006. It is situated in Yelverton, Devon. The nursery opens from 7.30am to 4pm on Mondays, Tuesdays and Thursdays and from 7.30am to 1pm on Wednesdays and Fridays, term time only. The nursery receives educational funding for children aged two, three and four years. There are nine members of staff employed at the nursery. Of these, one holds Early Years Professional Status, two hold Qualified Teacher Status, four hold qualifications at level 3 and two members of staff are unqualified.

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