

# Brooklands Day Nursery

Greenacres Road, Greenacres, Oldham, OL4 3EY



## Inspection date

10 August 2015

Previous inspection date

9 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- Managers do not ensure that staff are deployed effectively and that staff understand their responsibility to consistently maintain the correct supervision levels for children. This compromises the safety of children and also means staff do not always spend good quality time with the children.
- The quality of teaching is not of a consistently good standard and staff interactions with children are often lacking enthusiasm. This means that children do not make the best possible progress in their learning.
- Planned activities do not meet the needs of children or provide them with adequate challenges to help them learn to their best potential.
- Managers do not monitor and evaluate the quality of the nursery effectively to identify and address any weaknesses and drive continuous improvement.

### It has the following strengths

- Children demonstrate good behaviour as staff are positive role models.
- Children are happy and settled, and they have warm relationships with staff.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that staff are always deployed effectively and understand that they must supervise children vigilantly at all times to promote their safety
- raise the quality of teaching to a consistently good level to meet the needs of all children
- plan and provide a wide range of stimulating activities that challenge children and help them to make the best possible progress in their learning and development.

### To further improve the quality of the early years provision the provider should:

- develop a robust self-evaluation system to identify strengths, and address weaknesses and areas of improvement.

### Inspection activities

- The inspector observed interactions between staff and children inside and outside.
- The inspector completed joint observations with the manager.
- The inspector spoke with parents and took their views into account.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and suitability checks.
- The inspector held a leadership and management discussion with the manager.

### Inspector

Farzana Iqbal

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Managers and staff observe, monitor and plan age-appropriate activities and experiences for children. However, the quality of teaching is not yet consistently good to fully extend and challenge children's learning. While children are generally occupied and encouraged to make independent choices in their play, planned activities do not fully include wider opportunities to challenge children's learning further. Some activities become mundane due to a lack of consistent and enthusiastic interaction by staff. Children receive praise when they make attempts and achievements in their learning, which supports their self-esteem. Children make steady progress in relation to their age and stage, and show they are developing key skills for their next stage in learning. Links have been made with other settings to help ease children's experiences as they move on to school. Parents are happy with the level of support they receive from the nursery. For instance, staff share progress reports with parents, such as the progress check for children aged between two and three years.

### **The contribution of the early years provision to the well-being of children is inadequate**

Arrangements that promote children's good health and well-being are not fully effective. This is because managers do not monitor deployment of staff effectively and staff lack an understanding of their responsibility to maintain the correct number of adults for children. Staff do not communicate effectively with each other to prioritise tasks and ensure the correct supervision arrangements for children are in place. This has a negative impact on the safety of children and also on the quality of interactions and engagement children receive to support their overall learning and development. Children have daily opportunities for physical activities as they explore their environment. Staff are kind and helpful to young children, offering them comfort and reassurance when needed. This helps them settle and build positive relationships with each other.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

While the management employ the correct number of staff; staff have a weak understanding of maintaining the correct levels of supervision for children and do not deploy themselves effectively. This compromises children's safety. Management have started to address the actions from the previous inspection. They are working closely with the local authority to implement new improvements. However, these actions are not yet fully in place. Independent self-evaluation and reflection is not yet used effectively to precisely identify any wider areas that need to be developed. Management and staff have a suitable understanding of child protection issues. Safety measures have been put in place to ensure the outdoor area is now safe and the manager has revised risk assessment procedures. The manager is aware of the variations in the quality of teaching and the inconsistency of staff's interactions with children. The manager has started to carry out supervisions and identify training needs, but these do not have a substantial impact yet.

## Setting details

<b>Unique reference number</b>	508029
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1012380
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Jane Louisa Reynolds
<b>Date of previous inspection</b>	9 April 2015
<b>Telephone number</b>	0161 665 1119

Brooklands Day Nursery was registered in 1992. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at levels 2 or 3. The nursery opens from Monday to Friday for 50 weeks a year. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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