

# Childminder Report

**Inspection date**

25 September 2015

Previous inspection date

20 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's learning is supported very well. The childminder plans a range of meaningful activities based on the children's likes and interests. She places great emphasis on ensuring that all children are involved and activities meet their differing abilities.
- Children develop strong bonds of attachment with the childminder through the gradual introduction into her home. Information gathered from parents enables her to effectively meet their care needs.
- Children behave well and receive lots of praise, encouragement and reassurance from the childminder for their achievements. They learn to take turns and share through play and to be kind to their friends.
- Children follow good safety routines when crossing the road and are actively involved in practising the emergency evacuation procedure. This enables them to develop an understanding of their own safety.
- The childminder continually strives to improve her practice. She is committed to her professional development and accesses training courses to enhance her knowledge and skills.

### It is not yet outstanding because:

- The two-way communication with other early years providers is not yet used to its full potential to strengthen knowledge of children's learning, in order to support them more effectively.
- The childminder does not fully extend children's understanding and awareness of similarities and differences between people in the wider society.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the two-way sharing of information with other early years providers to further extend their ongoing involvement in the children's learning
- extend opportunities for children to develop their awareness of differences between people within society.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of members of the household.
- The inspector spoke to a parent during the inspection and took account of the written views of others.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She holds a childcare qualification and goes on various training courses to develop and maintain her knowledge of good quality care. The childminder gathers the views of parents, reflects on her own practice and takes steps to enhance her provision. Children play in a safe and secure environment. The childminder completes detailed risk assessments for all areas of her home and garden and takes appropriate steps to minimise potential risks. The arrangements for safeguarding are effective. The childminder is fully aware of her role and responsibility in protecting children from abuse and neglect. The childminder is clear about sharing information between settings. However, she does not make full use of some opportunities to consistently share information to support children in making the very best possible progress.

### Quality of teaching, learning and assessment is good

Relationships between the childminder and children are secure and she is fully aware of their differing interests and abilities. The childminder plans effectively. Activities capture children's interest and the childminder supports their learning through books, resources and materials. Children's love of books is nurtured and they enjoy creating their own collage of their favourite characters from well-known books. Younger children explore a variety of textures that mirror the story, for example, different textured balls, pieces of material and home-made felt figures. Older children use glue sticks to add fur, purple prickles and orange eyes to their pictures, while recalling the story. Children's independence is encouraged and they make informed choices with regard to the toys they play with. Children learn about diversity and resources portray positive images of people from different cultural backgrounds. However, there are not enough opportunities for children to develop their awareness of differences between people within society.

### Personal development, behaviour and welfare are good

Children build good relationships with the childminder and other children during their gradual introduction into her home. Children's confidence and self-esteem is nurtured through the praise and encouragement they receive. They understand the importance of being kind to each other when playing with their friends and are supported as they learn to negotiate through play. Children enjoy making new friends at the groups they attend, which supports their understanding of the community where they live. Children enjoy freshly prepared meals each day. Their understanding of the impact good foods have on their bodies is encouraged through activities and discussions that take place.

### Outcomes for children are good

All children make good progress and are developing the skills and capacity to learn in preparation for the next stage of their learning, such as school. Children are encouraged to recognise and form letters that are reflected in their names. They benefit from plenty of fresh air each day and have regular opportunities to be physically active.

## Setting details

<b>Unique reference number</b>	EY288922
<b>Local authority</b>	Coventry
<b>Inspection number</b>	861320
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 January 2011
<b>Telephone number</b>	

The childminder was registered in 2004 and lives in Styvechale, Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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