

Childminder Report

Inspection date

28 September 2015

Previous inspection date

15 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not record the daily attendance of each child. This is a breach of the requirements.
- The childminder does not always make the best use of opportunities to update her knowledge and understanding to improve her professional development.
- The childminder does not consistently help children to understand about the differences and similarities between people. Consequently, they do not always learn enough about the diverse world they live in.

It has the following strengths

- The childminder provides a broad variety of learning experiences that encourage children to learn. She builds on children's interests well, which helps them to make good progress in their learning.
- The childminder develops positive partnerships with other professionals. This helps her to seek guidance to provide additional support so any gaps in children's learning and development close quickly.
- The childminder is friendly and welcoming. Her partnership with parents is good and children are settled and secure in her care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that each child's attendance is recorded daily, including arrival and departure times.	06/10/2015

To further improve the quality of the early years provision the provider should:

- increase knowledge and understanding to strengthen professional development
- enable children to develop their awareness of the differences between people in the wider world, to fully promote their understanding of diversity.

Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had discussions with the children and the childminder.
- The inspector observed children during activities indoors.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has a suitable understanding of the learning and development requirements. She monitors children's progress well. However, she is not meeting all of the safeguarding and welfare requirements. The childminder does not record the hours that children are present to help her monitor their daily attendance. The childminder carries out basic self-evaluation using children's interests and suggestions from parents. This helps her to identify some of her strengths and areas to improve. However, she does not always access training or carry out research to help her to keep up to date with changes and guidance to the early years framework. Safeguarding is effective. She knows the signs that would give her concern for children's welfare and knows who to report these to, which helps to protect children from harm.

Quality of teaching, learning and assessment is good

The childminder recognises the individual interests of the children in her care. She provides activities and resources that encourage their curiosity. This helps children to become active and keen learners. The childminder has a good understanding of how to promote children's learning during their play. She uses lots of repetitive language to help to build children's vocabulary. She offers plenty of opportunities to develop children's early literacy skills. For example, they share books regularly and the childminder provides many activities for children to write and draw. The childminder undertakes regular observations of children's progress and makes accurate assessments of their achievements. When children join, she gathers lots of information from parents to help her to form starting points. This all helps her plan towards children's next steps in learning securely.

Personal development, behaviour and welfare require improvement

The childminder tailors the settling-in process to meet the individual needs of each child. Subsequently, children settle-in quickly into her care. Children develop warm relationships with the childminder. She provides opportunities for children to understand the immediate world around them and to develop their physical skills, by taking them on outings around the village and to local parks. However, the experiences do not fully promote children's understanding of the diversity of individuals and communities beyond their immediate environment. Children are learning to behave well because the childminder reminds them to share and take turns regularly. The childminder promotes children's healthy eating. She offers nutritious snacks and lunches, and encourages parents to provide healthy options.

Outcomes for children are good

Children are developing the skills and positive attitudes that they need to prepare them for their next stage in learning, such as school.

Setting details

Unique reference number	EY346781
Local authority	Oxfordshire
Inspection number	828514
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	15 March 2012
Telephone number	

The childminder registered in 2007. She lives in Bampton, Oxfordshire and operates her service from Monday to Friday, all year round.

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