

Peterpan Pre-School

Hawley Pavilion, Hawley Road, DARTFORD, DA2 7RB



Inspection date 25 September 2015
Previous inspection date 11 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is of consistently high quality. Highly qualified staff are consistently responsive to children's changing interests and needs. As a result, children make outstanding progress in their learning and development.
- The learning environment is extremely well-resourced and organised. Children are always stimulated and engaged in activities, which promotes excellent behaviour.
- Staff are significantly skilled in teaching children about diversity, the world around them and the local community. Therefore, children have an excellent understanding about similarities and differences in people.
- Staff have excellent partnerships with parents. This means children receive swift and timely support, both at home and at pre-school, to help them catch up and progress quickly.
- Physical exercise is highly valued and nutritious snacks provided; therefore staff are extremely good at promoting children's well-being.
- Staff value the very strong links they have with a wide range of early years professionals and local schools. This provides extensive support for children who need additional support or for the move to school.
- The manager implements a range of support and mentoring for staff so they continuously improve their teaching skills. As a result, outcomes for children are exceptional.
- The manager undertakes a regular self-evaluation process, which includes the views of staff, parents and children. This ensures that children consistently benefit from the pre-school's outstanding provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor variations in the learning of different groups of children, so there is a sharper focus on knowing that all children make consistently excellent progress.

Inspection activities

- The inspector observed children in the pre-school and in the outside areas.
- The inspector met with the manager and staff during the inspection.
- The inspector looked at a selection of children's records, policies and other documents.
- The inspector undertook a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to at the inspection.

Inspector

Zalihe Mehmet-Emin

Inspection findings

Effectiveness of the leadership and management is outstanding

The extremely dedicated staff team is passionate about its work and is led by a very strong manager. The manager monitors staff performance through regular supervision and identifies training and development needs particularly well. Staff value their training as they study for the next level in their qualifications. This helps ensure the staff team provides a superb quality of care and learning for children. Safeguarding is effective. All staff are extremely confident about their individual responsibilities to protect children from harm or neglect. For example, this extends to highlighting to parents about the importance of teaching children about online safety. Staff swiftly monitor all unexplained absences and ensure there are no concerns about children's welfare. The manager monitors the educational programme very carefully, which enables her to identify the individual needs of children quickly. She continues to develop the focus on identifying any differences in the learning of groups of children, such as boys and girls.

Quality of teaching, learning and assessment is outstanding

Staff use regular observations and highly accurate assessments to plan activities for individual children that reflect their interests. This means that children develop excellent skills for when they move to the next age group. Parents are highly complimentary of the pre-school. They praise staff for the genuine care they show for each child saying, 'Staff go out of their way to include my child'. This ensures each child receives well-targeted support to help them achieve their full potential. Staff ensure they extend children's language through excellent interactions. They build on children's mathematical understanding during play and routines. For example, they use very skilful questions to encourage children to think of their own solutions to simple problems.

Personal development, behaviour and welfare are outstanding

The key-person system is highly effective in supporting children's personal, social and emotional needs. This develops excellent relationships with children and parents from the start. Staff use information they receive from parents extremely well to meet children's specific needs. Staff extensively encourage children's independence, for example, throughout daily routines as they have responsibility for age-appropriate tasks. As a result, children display high levels of confidence. Staff skilfully help children to listen to, respect and value each other's contributions in play and discussions. They praise children's efforts, promoting their self-esteem.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They achieve outcomes that often exceed typical levels of development. Older children develop exceptional literacy skills as they learn to read, write their names, and recognise letters and numbers in readiness for school.

Setting details

Unique reference number	127446
Local authority	Kent
Inspection number	846306
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	40
Name of provider	Susan Jane Ralph
Date of previous inspection	11 May 2011
Telephone number	07939 023 517

Peterpan Pre-School registered in 1996 and is situated in the village of Hawley, Kent. The pre-school is open Monday and Friday from 9am until 3pm, and on Tuesday, Wednesday and Thursday from 9am to 12.30pm, during term time only. There are six members of staff; of these, five hold appropriate early years qualifications. One member of staff has an early years degree and another has Early Years Professional Status. The pre-school receives government funding for free nursery education for children aged two and three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

