

Childminder Report

Inspection date

Previous inspection date

28 September 2015

30 April 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder provides children with a stimulating environment where they are able to choose activities and resources independently.
- Partnerships with parents are strong. There is a regular exchange of information both verbally and in writing.
- Children benefit from daily opportunities to play and learn in the fresh air as they explore the outdoor area.
- The childminder ensures children are safe and well cared for as she supervises them closely. She is confident in her knowledge of child protection and knows what to do if she has concerns about children's welfare.
- Children have close bonds with the nurturing childminder and her assistant. Children are settled and confident in their surroundings.
- The childminder provides a range of healthy snacks and nutritious home-cooked meals that children enjoy, and teaches children the importance of a healthy diet.

It is not yet outstanding because:

- The childminder does not provide children with many opportunities to explore and investigate using their senses during outdoor play.
- The childminder does not always provide a wide range of resources to encourage children to make marks and develop their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to give children more opportunity to experiment with a broad range of writing materials to further develop their literacy skills
- provide more opportunities in the outdoor environment to enable children to explore and investigate using their senses.

Inspection activities

- The inspector discussed risk assessments with the childminder and inspected the premises.
- The inspector read a sample of documents written by the childminder, including the safeguarding policy, and children's learning and development information.
- The inspector observed the children participating in activities and interacting with the childminder and her assistant.
- The inspector conducted a joint observation with the childminder.
- The inspector talked with the children at appropriate times.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to maintain children's safety and welfare. She and her assistant closely supervise children at all times. The childminder completes online training and supports her assistant to ensure she is clear about her roles and responsibilities. The childminder completes clear assessments on children's learning. She records their achievements and monitors any gaps in their progress. The childminder works well with parents and other professionals to meet children's individual needs. She regularly reflects on the service she provides and has met all the recommendations from her previous inspection. She is committed to continuous improvement.

Quality of teaching, learning and assessment is good

The childminder is qualified in childcare. She understands how children learn through play and offers them a range of age-appropriate activities to engage and challenge them. She completes detailed observations to help her understand children's individual interests. She uses these effectively to track children's progress and plan effectively for the next steps in their learning. As a result, all children progress well. The childminder supports children's communication and language through repetition and reinforcing words with objects; for example, when asking the children to find the pieces of pizza. She responds to their questions, which helps them to express their thoughts and ideas.

Personal development, behaviour and welfare are good

The childminder provides the children with a welcoming home environment where they freely explore, knowing that a familiar adult is close by. The children have a good understanding of the daily routines. They feel safe and develop good levels of confidence. The children use their imaginations well during role play and learn to cooperate; for example, they take turns to make imaginary ice creams. The childminder praises children's achievements, which boosts their confidence. Children's behaviour is good and they are happy to think of others and share, offering fruit to friends at snack times, for example. The childminder plans a range of experiences for children to enjoy and makes very good use of the outdoors and local attractions. This helps children to develop a healthy lifestyle and learn about the world and community they live in. Children learn the skills needed for the next stage in their lives due to the childminder's skilful teaching.

Outcomes for children are good

Children make good progress in relation to their initial starting points. They develop good independence skills and are confident in their play. As a result, children are well prepared for their next steps in learning, including moving on to school.

Setting details

| | |
|------------------------------------|---------------|
| Unique reference number | EY436775 |
| Local authority | Kent |
| Inspection number | 824202 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 2 |
| Name of provider | |
| Date of previous inspection | 30 April 2012 |
| Telephone number | |

The childminder registered in 2011 and lives in Snodland, Kent. There are steps up to the front door. The childminder works with an assistant. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate early years qualification at level 3.

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