

# Childminder Report

**Inspection date**

25 September 2015

Previous inspection date

22 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a good understanding of the learning and development requirements and how to monitor, track and plan to help all children make good progress.
- The childminder takes positive steps to evaluate her effectiveness and to make improvements. She seeks the views of parents and children through questionnaires and receives very complimentary feedback about the care she provides.
- Children form good relationships with the childminder. She promotes their personal, social and emotional development successfully. As a result, children are happy, settled and secure in her care.
- The childminder works well in partnership with parents. This communication supports children's learning at home. She also uses good systems to share information with other early years settings children attend, to maintain a continuous approach to children's care, learning and development.
- Children have ample toys, resources and activities to explore, which keeps them engaged and active in their play as they become inquisitive learners.
- The childminder is a good role model. Children behave well because she gives them clear guidance about how to behave and teaches them to share and to take turns.

**It is not yet outstanding because:**

- Children are not always able to experience meaningful activities that broaden their understanding of different cultures and the diversity of the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to learn about cultures different from their own as they develop their knowledge of the local community and wider world.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector observed the interaction between the childminder and children during child-led and planned activities.
- The inspector took account of the written views of parents.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

The well-qualified childminder is well organised and ensures that her policies and procedures are regularly reviewed. Safeguarding is effective. It is central to the childminder's practice. She provides a safe and secure environment and has a good understanding of what she must do if she has a concern about a child in her care. The childminder shows a good commitment to training and improvement. She regularly meets with other childminders to share information and ideas that benefit children. This helps to ensure her provision effectively meets the needs of all children who attend. The childminder has identified a need to offer meaningful activities that celebrate diversity and individual cultures and communities. Parents give very positive feedback and are very happy with the service the childminder provides.

### Quality of teaching, learning and assessment is good

Children participate in purposeful play and exploration. The childminder knows the children well and is aware that young children love exploring paint and other materials. In response to this, she provides a range of items to encourage children to use their imaginations. For example, children develop their skills and have fun investigating shaving foam and paint. To extend their learning, other interesting resources are added, such as aeroplanes, cars and trains. Children develop an awareness of number, shape and colour through play. The childminder promotes children's communication and language development well throughout activities.

### Personal development, behaviour and welfare are good

Children benefit from the individual attention given to them by the childminder. They develop positive relationships with her and they feel safe and secure. Children have daily access to the outdoor areas and enjoy local trips to parks and playgroups. This effectively supports their physical development and overall well-being. Children's good health is promoted well as they develop their understanding of good hygiene and learn about healthy eating habits. The childminder has a good range of resources and equipment that offers children opportunities to develop their imagination and ideas as they play. The childminder has a good awareness of children's individual requirements, such as sleep times and dietary needs.

### Outcomes for children are good

The childminder observes and assesses the children's progress and uses this information to identify next steps in children's learning. All children are making good progress as they prepare for their future learning and the eventual move to school. The childminder is fully aware of the requirement to complete the progress check for children aged between two and three years. Children's learning records are shared with parents to keep them informed. In addition, the childminder encourages parents to share information about what their child achieves at home. This promotes an effective partnership approach to children's learning and development.

## Setting details

<b>Unique reference number</b>	EY298418
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	856468
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 November 2010
<b>Telephone number</b>	

The childminder has been registered since 2004. She lives in Sheffield. The provision operates Monday to Friday from 7.30am to 6pm all year round, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder has a relevant childcare qualification at level 3.

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