

Childminder Report

Inspection date

24 September 2015

Previous inspection date

12 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make rapid progress from their starting points and have lots fun. They participate enthusiastically in experiences and are very keen to show what they know and can do.
- Children thoroughly enjoy a wide range of healthy and nutritious meals and snacks. The childminder thoughtfully plans menus that include a variety of foods, tastes, textures and colours. Mealtimes are very sociable occasions and are often used to inspire discussions about the benefits of healthy eating.
- Parents are extremely pleased with the service that the childminder provides. They value her professionalism and the way that she respectfully listens and responds to their views. Parents say their children are very happy in the childminder's care.
- Children moving on to nursery or school are extremely well supported. The childminder talks positively about the changes they can expect and encourages older children to share their experiences. She places a very high focus on developing children's independence throughout all routines and activities and successfully promotes positive thinking.
- The childminder has exceptionally high aspirations for quality. She constantly reflects on the quality and impact of her practice and successfully uses her findings to accurately target improvements.
- Children are actively learning about themselves, each other and the world they live in. The childminder regularly plans meaningful experiences that help children to develop positive attitudes towards differences and similarities in people, cultures, languages and religions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent programme of professional development to ensure that practice continually improves and the outstanding quality of the provision is maintained.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the childminding premises.
- The inspector looked at a sample of policies, training records and children's assessment records. She also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents shared verbally during the inspection and those recorded in letters and cards.

Inspector

Carol Johnson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is very alert to the possible signs of abuse and neglect. She knows the procedures to follow in the event of any safeguarding concerns. The well-qualified childminder has a clear understanding of all legal requirements and implements these well. She is very ambitious and fully committed to her continuous professional development. The childminder has attended a wide variety of training courses and often uses the internet to carry out personal research. She also regularly exchanges ideas with other childcare professionals. Nevertheless, the childminder identifies a strong desire to embrace additional professional development opportunities to enhance her already excellent knowledge and skills.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is inspirational. The childminder wants the very best for children and invests significant time and effort in getting to know individual children and their families. She gathers comprehensive information about each child's needs, interests and achievements from their parents and any other professionals involved in their care and education. This information is then successfully used to assess children's progress and plan for the next steps in their learning. Children's speaking, listening and understanding skills develop extremely well and they are very keen to learn. The childminder effectively models language and regularly asks children carefully considered questions that encourage them to think, listen and respond. She often asks children what they would like to do and ensures a comprehensive selection of resources is readily available to support their play. The childminder makes the most of every learning opportunity, sensitively guiding and inspiring children's learning. Children explore their surroundings with confidence and play happily with others and on their own.

Personal development, behaviour and welfare are outstanding

The childminder consistently promotes positive behaviour and is a highly effective role model. She talks to children in a very calm and respectful manner and is extremely kind and considerate. Children are fully aware of her high behaviour expectations and show an excellent understanding of the childminder's house rules. They know they are expected to listen to others when they are speaking, share and use good manners. The childminder promptly acknowledges children's cooperation, effort and achievements and this contributes greatly to their self-esteem and growing sense of responsibility. The childminder regularly talks to children about their families, their time at school or nursery and how they are feeling. Children talk freely and enthusiastically. This shows that they feel very safe and secure in the childminder's care.

Outcomes for children are outstanding

Children make rapid progress from their starting points and are prepared extremely well for school and their future lives. The childminder closely monitors each child's progress to ensure that any gaps in their learning are promptly identified and addressed.

Setting details

Unique reference number	EY398825
Local authority	Walsall
Inspection number	859991
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	12 July 2011
Telephone number	

The childminder was registered in 2009 and lives in Great Barr. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3.

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