

St Gregory's Child Care Trust



St. Gregory's Child Care Trust, St. Gregory's School, St. James Square, CHELTENHAM, Gloucestershire, GL50 3QG

Inspection date	25 September 2015
Previous inspection date	19 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff use their qualifications extremely well to provide high-quality learning experiences for children that meet their needs exceptionally well.
- Outstanding relationships between staff, parents, the school and others ensure regular exchanges of information about children's learning needs. Inspirational activities and experiences mean children want to learn and staff prepare children extremely well for school.
- Staff have an excellent understanding of safeguarding. Staff attend training so they are fully aware of changes to requirements. They all know what to do in the event of concerns about a child. Consequently, they keep children safe from harm through their excellent safeguarding procedures.
- Staff communicate exceptionally well with children to give them time to think of responses to questions and follow their own ideas. This means all children, including those who speak English as an additional language, are articulate and confident in their interactions with others.
- Children form extremely strong attachments with their key persons who stay with them as they move through the setting. This means they know children particularly well and can plan for their specific needs. Consequently, children make outstanding progress.
- Managers have exceedingly high expectations of staff and use thorough evaluations of practice to make focused improvements. Brilliant monitoring of staff practice makes sure they attend training to increase their already outstanding knowledge. This means they can provide innovative and creative learning experiences that benefit the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maintain the highest levels of achievement for all children by recognising when play should continue uninterrupted.

Inspection activities

- The inspector observed teaching and the impact this had on children's learning both inside and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the provision and the chair of the trust.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision, and a range of other documentation, including policies and procedures.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has a clear vision for consistently improving practice in the setting to enhance children's learning and development. She seeks feedback from parents and children to help her make continuous improvements. The exceptional partnership with parents means that children benefit from learning about other cultures. For example, children have tried food from Italy, taken part in different celebrations, sung rhymes from Poland and been taught Mandarin. All these experiences help them to understand similarities and differences in ways that encourage the appreciation of others. Children explore the wooded area in the outdoor play space. They are taught how to assess risks around them and learn how to keep themselves out of danger. Consequently, children play and learn in safety. Safeguarding is effective. Excellent knowledge of the Early Years Foundation Stage enables the staff to promote children's welfare and rapidly identify their needs so they make outstanding progress.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations for all children. Key persons use high-quality observations and accurate assessments to monitor children's learning. Consequently, they know children's starting points and plan activities that meet children's needs exceptionally well. Staff motivate children to explore different technologies. For example, children use interactive programs to find the right food for dinosaurs. Children use their imagination acting out storylines about going to the doctors in the role play area. However, sometimes when more children enter the play area, staff ask them to leave and the play changes.

Personal development, behaviour and welfare are outstanding

Children learn how to cooperate and work together. For example, when bathing the dolls in the water tray, staff sensitively support children to share the jugs and take turns. This helps children understand how to behave extremely well and they are very respectful of others. The environment is highly stimulating with a wide variety of resources and activities available for children to choose. This means children have a tremendous amount of control over their learning and are highly motivated.

Outcomes for children are outstanding

Children are highly independent, using cutlery to eat hot meals, putting on aprons for messy play activities and starting to hold and use different tools for painting and writing. They gain valuable skills that help them prepare for their next stage in learning.

Setting details

Unique reference number	EY267801
Local authority	Gloucestershire
Inspection number	826659
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	60
Number of children on roll	73
Name of provider	St Gregory's Child Care Trust
Date of previous inspection	19 March 2010
Telephone number	01242 515387

St Gregory's Child Care Trust registered in June 2009 and is located in Cheltenham. The setting offers care Monday to Friday, from 8am until 6pm, all year. The nursery receives funding for the provision of free early years education for children aged two, three and four years. The setting also supports children eligible for Early Years Pupil Premium. The Trust employs 22 staff to care for the children. One staff member holds Qualified Teacher Status; two staff hold childcare qualifications at level 6; two staff hold appropriate childcare qualifications at level 5; one staff member holds a childcare qualification at level 4; 13 staff hold appropriate childcare qualifications at level 2 and 3.

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