

Childminder Report

Inspection date	25 September 2015
Previous inspection date	20 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The quality of teaching is good because the childminder is skilful in her interactions with children. She uses effective questioning to support and encourage children's critical thinking skills. This supports children as confident learners.
- The childminder knows the children well. They have close relationships, which help support children's emotional well-being.
- The childminder provides a safe and welcoming environment for children. They choose from a good variety of play resources.
- The childminder evaluates her provision. She reflects on her practice to identify strengths and areas for improvement. She values the views of children when evaluating her provision.
- Partnerships with parents and other settings that children attend are good. The childminder shares information to support children's learning and care needs.
- The childminder effectively promotes children's understanding of the importance of having a healthy lifestyle. She discusses healthy eating and provides children with regular access to physical exercise.

It is not yet outstanding because:

- The childminder does not effectively involve parents' views to identify improvements to her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the involvement of parents' views through the evaluation process to make improvements to the provision.

Inspection activities

- The inspector observed the quality of teaching during activities between the children and childminder.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector sampled a selection of documentation, including suitability checks, attendance records plus policies and procedures.
- The inspector discussed the childminder's self-evaluation.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. The childminder carries out her own research and attends training to extend her knowledge and promote positive outcomes for children. Safeguarding is effective. She has a secure knowledge of the child protection procedures to follow should she have any concerns about children's welfare. The childminder makes good risk assessments of the environment and removes any hazards to keep children safe and secure. She maintains partnerships with the local school children attend and shares information. This ensures that children benefit from consistent care and learning.

Quality of teaching, learning and assessment is good

The childminder provides children with a good range of opportunities that challenge and complement their learning in school. For example, she provides children with good opportunities to develop their communication skills. She engages in children's play and talks about what they are doing, skilfully asking questions to encourage them to build on their own ideas. For example, children enjoyed making books about volcanos and creating their own stories. The childminder provides many opportunities for children to take part in discussions and share their experiences.

Personal development, behaviour and welfare are good

Children explore the environment with confidence and make their own activity choices. They are happy and emotionally secure. For example, children talk happily to the childminder as they play and recall their day at school. The childminder is a good role model. She creates clear rules and boundaries for behaviour and encourages children to share and take turns. She provides constant praise and encouragement, which promotes positive behaviour. The childminder works positively with parents to ensure children settle well and she supports their individual needs effectively. This promotes children's self-esteem and well-being. Children benefit from regular outdoor play in the fresh air, for example, with trips to local parks and activities in the garden. This helps them develop their physical skills and understand about taking risks, as they play and have fun.

Setting details

Unique reference number	126443
Local authority	Kent
Inspection number	812359
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	20 February 2012
Telephone number	

The childminder registered in 1994 and lives in Meopham, Kent. The childminder offers care each weekday, before and after school.

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