

# Wonder Years Nursery School

2 Surrenden Crescent, Brighton, East Sussex, BN1 6WF



## Inspection date

23 September 2015

Previous inspection date

1 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good and they speak highly of the staff and the nursery. Staff effectively share information with parents to support children's care and learning needs consistently.
- The key-person system is very effective in securing strong attachments and children have positive bonds with all staff.
- Accurate observation, assessment and planning enables children to experience positive learning experiences that help them to achieve good outcomes.
- Children settle quickly and their behaviour is good. This means that the children feel safe and happy at the setting.
- Children understand what foods are good for them and enjoy eating fresh fruit at snack times. They are given choices that help promote their independence and they learn about healthy lifestyles.
- The management team keeps up to date with new practice developments and routinely informs staff or provides training.

### It is not yet outstanding because:

- On occasions, not all staff consistently extend conversations and interactions with older children.
- Staff do not always provide appropriate and challenging risks for children to increase their physical abilities and confidence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff further in extending conversations and interactions with older children to prepare them exceptionally well for school
- continue to challenge children's development in taking appropriate risks that increase their physical abilities and confidence in managing their own safety.

### Inspection activities

- The inspector had a tour of the nursery both indoors and out.
- The inspector talked with parents to get their views on the nursery and about the experiences that their children receive.
- The inspector observed the quality of teaching, planning and assessment, and the impact on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a selection of documentation.

### Inspector

Claire Watson

## Inspection findings

### Effectiveness of the leadership and management is good

The management team members are good role models and have ambition for continuous improvement. The staff engage in quality checks that enable them to monitor, evaluate and improve practice. Recent changes have included the addition of more resources to promote children's imagination and critical thinking. The manager ensures thorough and effective planning provides a targeted and varied programme of learning. Accurate monitoring of children's development means that they make good progress. Staff receive effective supervision and experience, such as peer to peer observations that give opportunities for their professional development to continually improve. Safeguarding is effective. Staff are confident about areas of concern and know who to report these to. The management team develops good partnerships with other childcare professionals, when relevant, for individual children. This enables staff to support any additional needs well and provide consistency in children's learning.

### Quality of teaching, learning and assessment is good

Staff have robust systems for recording children's learning and development progress. This means that staff can effectively identify, target and support areas where children might have gaps in their learning. Children are keen to take part in activities and enjoy themselves. For example, they collected leaves, grass and sticks to make a 'strawberry cake' in a pot in the garden. The children chatted happily to each other, explaining what they are doing; for instance, they said, 'I want tomatoes in the cake,' and, 'Let's put candles on the top'. Staff instinctively support children's play to extend their learning but know when to step back to allow the children to play independently. A wide variety of resources and activities enables children to experience diversity and to learn about the wider world.

### Personal development, behaviour and welfare are good

Children benefit from staff who are sensitive and caring. Staff positively praise children and this boosts their confidence and self-esteem. Children easily choose the toys they want to play with, allowing them to make choices and decisions. They have good opportunities to socialise, for example, at the snack table and during activities. Children learn good manners, how to take turns and manage their own personal needs. This contributes to them being ready for their next stages in learning or the move on to school.

### Outcomes for children are good

Children make good progress from their starting points and work within the range of development typical for their age. They enjoy their learning through well-planned activities and a well-resourced nursery.

## Setting details

<b>Unique reference number</b>	EY218075
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	842542
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Wonder Years Limited
<b>Date of previous inspection</b>	1 February 2010
<b>Telephone number</b>	01273 553083

Wonder Years Nursery registered in 2001 and is located in the Surrendean area of Brighton and Hove. The nursery is open Monday to Friday from 7.30am to 6pm, throughout the year. The nursery receives government funding for free nursery education for children aged two, three and four years. There is a staff team of 10 and, of these, eight hold relevant childcare qualifications including six at level 3 or above.

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