

Childminder Report

Inspection date

25 September 2015

Previous inspection date

10 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exemplary understanding of how to lead and manage her provision. For example, she carefully recruits assistants who share her vision of providing children with excellent care. Children and families thrive as a result.
- Teaching, learning and assessment are extremely good. The childminder is highly skilled in making precise assessments of children's learning needs and in adapting her teaching methods even as children play alongside each other.
- Children's personal development, behaviour and welfare is excellent. The childminder and her assistants give children highly individualised care, which promotes their sense of security and emotional development.
- Outcomes for children are very strong. Children demonstrate mature skills in communication and personal development and make excellent progress in all areas of learning.
- The childminder creates exemplary partnerships with parents and other carers. For example, she frequently shares information and ideas to carry out at home in support of children's learning. Parents value the childminder's attention to detail very highly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further children's thinking skills by involving them more in problem solving.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector sampled a range of documentation including children's records and staff records.
- The inspector and childminder carried out a joint observation.
- The inspector read parents' testimonials to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is very effective. For example, the childminder makes sure that all assistants complete safeguarding training as part of their induction. As a result, everyone knows what action to take should they have concerns about the welfare of a child. The childminder attends a variety of courses and takes immediate steps to incorporate new ideas into her provision. For example, she redesigned the learning environment to improve outcomes for children's physical development. She provides excellent supervision for her assistants and they work very closely together to continually enhance their performance and professional development. This helps to make the care they give to children highly consistent. The childminder rigorously reviews and adapts all aspects of the work to make constant improvements for the benefit of families.

Quality of teaching, learning and assessment is outstanding

The childminder works very closely with parents to make precise assessments of children's starting points. They also share regular updates of children's progress and work together on the next steps in learning that the childminder has identified. She sets excellent challenges for children as she plans activities so that all children make rapid progress, including those with additional needs and the more able. The childminder and assistants reshape activities around children's ideas, and this helps to promote children's thinking skills very well. However, on occasion, children do not have a full opportunity to help solve problems they encounter.

Personal development, behaviour and welfare are outstanding

The childminder creates an exemplary learning environment with a wealth of excellent resources. Children are highly independent as they choose freely from enticing and interesting activities. The childminder and assistants have a lively and engaging manner and children have enormous fun as they learn. This helps children to be curious and well-motivated to learn. Children understand healthy eating; for example, they benefit from harvesting food and helping to make meals. This promotes their physical care and development. Adults are exemplary role models to teach children how to value and respect others. This helps children develop mature cooperative skills and play together on shared projects really well. They are extremely confident and have a very strong self-awareness as adults give precise praise and encouragement.

Outcomes for children are outstanding

Children's progress is at least typical for their age group and in some cases very strong. Children make rapid progress based on their starting points in gaining new skills consistently across all areas of learning. This is because teaching is so well targeted at children's interests and abilities. Children have excellent opportunities to acquire the skills they need for their future learning such as school.

Setting details

Unique reference number	EY404451
Local authority	Brighton & Hove
Inspection number	831314
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	16
Name of provider	
Date of previous inspection	10 May 2010
Telephone number	

The childminder registered in 2009 in Hove, East Sussex. The childminder receives funding for free early education sessions for children aged two, three and four years. She regularly works with assistants.

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