

# St Mary's Pre-school Playgroup

Old Church Schools, 86 Hayes Street, Hayes, Kent, BR2 7BA



## Inspection date

25 September 2015

Previous inspection date

20 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have strong partnerships with parents. Regular sharing of information about children's development ensures that any gaps in children's progress close. Parents speak very highly of the pre-school and feel reassured because their children make good progress, are happy and settle well.
- Children access an extensive range of resources that inspire their independence and creativity. The learning environment is well organised so children know where to find resources. This enables them to take the lead in their play and follow their own ideas.
- Children learn about culture and diversity through a wide range of activities that support their knowledge of their community and the world. Staff help children to develop respect for each other's backgrounds
- Management support staff well to provide effective support to develop staff skills. Staff attend a range of training courses that ensures they remain up to date and maintain good professional knowledge and expertise. For example, staff attended training on signing, which enables them to support children to improve their communication skills.

### It is not yet outstanding because:

- Staff do not always provide opportunities for children to share their ideas and suggestions during some adult-led activities.
- Management does not successfully ensure that staff consistently use their own monitoring information to plan activities when children change rooms. This means children have several weeks to settle, which affects the pace of their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to have their ideas and suggestions included during adult-led activities
- use the information gathered through monitoring and assessment more consistently to plan activities to increase the pace of children's learning when they move rooms.

### Inspection activities

- The inspector carried out a tour of the pre-school with the manager.
- The inspector observed the quality of teaching, and the impact this has on children's learning and development both indoors and outdoors.
- The inspector carried out joint observations with the manager and Special Educational Needs Coordinator.
- The inspector held discussions with the management team and staff, including discussions about the effectiveness of self-evaluation.
- The inspector sampled documentation, including children's development records, safeguarding procedures, staff suitability and professional development records.

### Inspector

Victoria Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff understand their duty to protect children. They are vigilant about children's safety at all times and understand the procedures to follow if they have any concerns. Staff monitor the children's progress and share this information frequently with parents. Established partnerships with other agencies, such as the Early Intervention Team and the Language Centre, ensure that they provide effective support to meet the needs of children with special educational needs. The management and staff evaluate the quality of the provision and prioritise areas for further improvement well. This has led to high quality refurbishment of the outside play space, where children extend their physical skills and their knowledge and understanding of the world safely in a spacious and well-resourced area.

### Quality of teaching, learning and assessment is good

Staff know the children well. They have a good understanding of the learning and development requirements and use this to observe, monitor and assess children regularly. This helps them to plan for future learning based on children's individual learning needs. Staff support children's developing skills in mathematics, language and communication well. For example, they encouraged younger children to count the ducks and learn a nursery rhyme during a circle time activity. Children are happy and motivated to learn.

### Personal development, behaviour and welfare are good

Children are eager to attend the pre-school and they settle quickly when they arrive. They develop strong relationships with staff, which promotes their emotional well-being and sense of belonging well. Staff provide good role models for children, which encourages children to behave very well and show respect for others. Children are confident to compliment and celebrate each other's work, which shows that they are developing a good sense of appreciation and sensitivity to the needs of others.

### Outcomes for children are good

Children are happy and confident to take risks in their learning and make predictions about what will happen next in a story, for example. The good quality care and teaching ensures all children receive challenge to prepare them well for the next stages of their learning and moving on to school.

## Setting details

<b>Unique reference number</b>	509799
<b>Local authority</b>	Bromley
<b>Inspection number</b>	842326
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	73
<b>Name of provider</b>	St Mary's Pre-school Playgroup Committee
<b>Date of previous inspection</b>	20 October 2009
<b>Telephone number</b>	020 8462 7663

St. Mary's Pre-school Playgroup registered in 1993. It operates from St Mary's Church Old School Hall in Hayes, Kent. The pre-school is open from 9am to 3.35pm on Monday, Wednesday and Thursday, and from 9am to 12 noon on Tuesday and Friday mornings, during term time only. The pre-school employs 14 members of childcare staff, all of whom have relevant childcare qualifications.

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