

Childminder Report

Inspection date

24 September 2015

Previous inspection date

25 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder plans and organises an inspiring learning environment that carefully follows children's interests. They enjoy highly exciting experiences, both indoors and outside. Children settle very happily and are extremely motivated to explore, showing an eagerness to learn.
- The childminder is highly qualified and has an excellent knowledge of how children learn. The quality of teaching means outcomes for children are outstanding and they make excellent progress in their learning and development.
- The childminder knows children very well and supports their care and well-being exceptionally well. She is highly successful at tuning into each child's needs. Children relish their time spent with the childminder and have secure emotional attachments with her. Children thrive in her care and are extremely confident for their age.
- The childminder works extremely closely with parents and other settings that children attend. She provides parents with excellent guidance to support children's learning at home. She fully involves parents in the planning for their children's next steps, which prepares them well for their future learning and for school.
- The childminder demonstrates an exemplary ability to continuously develop and improve her practice. She evaluates her service well and has high expectations of herself and the children that she cares for.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for babies to explore different materials and objects even further using all of their senses.

Inspection activities

- The inspector observed activities, the quality of the teaching and the childminder's interaction with the children.
- The inspector spoke to the childminder and children during the inspection.
- The inspector toured the parts of the childminder's home used by children.
- The inspector took account of the parents' views.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, children's records, training records, and safeguarding policies and procedures.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an in-depth knowledge of her role and responsibilities. She has an extensive understanding of how to keep children safe and what action she would take if she had concerns about the welfare of a child. Safeguarding is effective. The childminder's commitment and drive for continuous improvement is inspirational. She reflects upon and evaluates all aspects of her provision in great depth, and attends a wide variety of purposeful training. This enables her to promote children's learning to a highly effective standard. As a result, children benefit from the enriching improvements to the quality of the care and learning that she provides. Parents speak very highly of the childminder; they say that children settle quickly and happily and that the quality of the childminder's care is of the highest standard.

Quality of teaching, learning and assessment is outstanding

The quality of the teaching is outstanding. The childminder is extremely knowledgeable about how children learn and uses this to enrich her teaching practice. She makes regular observations and assessments, which means that planning for children's learning is insightful. The monitoring of children's progress is meticulous. Where the childminder identifies gaps in children's learning, she sharply focuses her plans so they are precise to ensure these gaps close swiftly. This enables every child to make rapid progress. The childminder has high expectations of what children can achieve and consistently provides them with new challenges. For example, babies are keen to explore natural materials to develop their excellent physical skills. However, very occasionally, the childminder does not fully extend their sensory experiences. The childminder skilfully uses a variety of opportunities to extend children's language skills. Younger children rapidly use new words and are very confident communicators for their age. The childminder works very closely with parents to extend children's learning at home. For example, she provides 'speech sacks' that children use with their parents to enjoy practising their literacy skills at home.

Personal development, behaviour and welfare are outstanding

The childminder promotes children's emotional well-being extremely well. She responds to children's interests and ideas rapidly, and interacts with them very well to keep them engaged. As a result, children are very happy and flourish in her care. The childminder values children's thoughts and ideas. Older children learn from the highly effective routines that the childminder uses to promote their positive behaviour. Children work together to create rules of the setting, which helps them to get along very well together. The childminder provides a wealth of resources and activities for children. They learn to value and respect the beliefs, cultures and differences between themselves and others.

Outcomes for children are outstanding

Outcomes for children are exceptional. The quality of teaching and care that children receive means that they make outstanding progress. They are prepared for their future

learning exceptionally well.

Setting details

Unique reference number	EY439117
Local authority	Portsmouth
Inspection number	824407
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	10
Name of provider	
Date of previous inspection	25 April 2012
Telephone number	

The childminder registered in 2011. She lives in Southsea, Hampshire. The childminder operates her service Monday to Friday from 7.45am to 6pm for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years old. The childminder has Qualified Teacher Status.

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