

Birdwood Nursery

St. Marks Methodist Church, Allenby Road, MAIDENHEAD, Berkshire, SL6 5BQ



Inspection date 28 September 2015
Previous inspection date 10 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager successfully leads her team to provide good all-round care and education for the children. She regularly evaluates the quality of the provision and involves staff in making continuous improvements and adjustments.
- Staff build effective partnerships with parents and other professionals, such as childminders. They keep parents well informed about their children's progress. These positive relationships provide a joint approach to support children's learning at home and the nursery.
- The quality of teaching is good. Staff check children's progress and use this information to plan activities that meet their needs well. As a result, children make good progress from their starting points.
- Staff provide a wide range of interesting activities, both indoors and out. Children are keen to learn and are happy.
- Staff help children learn about the benefits of being independent to meet their personal needs. Children help prepare their snacks and find their coats and boots before going outside. This growing independence has a positive impact on children's confidence and self-esteem, preparing them well for their move to school.

It is not yet outstanding because:

- Staff do not provide a wide range of opportunities for children to independently explore and practise using technological equipment. Consequently, children do not confidently use technology for a particular purpose.
- Staff are not always effective when teaching children the initial sounds in words. This hinders children's literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to learn how to use, practise and explore modern technology independently for a particular purpose
- improve staff's understanding and teaching of initial sounds in words to further support children's literacy development.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the parents' views spoken to on the day.
- The inspector spoke with staff about their understanding of child protection, safeguarding and first aid.
- The inspector sampled documentation, including children's records, policies and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The provider understands the requirements of her role and fulfils them well. She reflects on what is going well and where to make improvements. This has a positive impact on the quality of the provision and the progress children make. For example, the provider has improved the opportunities for children to practise their early writing outside. This particularly benefits the children's progress of those who choose to play outside. The provider monitors the progress of children to ensure any gaps in their learning close quickly. She supports staff to ensure their skills remain up to date. Staff use their good knowledge to review and adapt the activities they plan for the children. For example, they have improved children's creative development. Children confidently express their own ideas when making pictures, paintings and collages. Safeguarding is effective. The provider ensures that staff have a clear understanding of how to keep children safe. They know what they must do if concerned about a child, to protect their welfare.

Quality of teaching, learning and assessment is good

Staff are enthusiastic about helping children learn and develop. They play alongside children; carefully guiding their play and helping them learn new skills. Children make good progress in their learning and development. Children learn to handle tools effectively because staff show them, such as how to use pegs and tape dispensers. They learn to count and to taking turns when participating in ball games. Staff plan story times very well; children enthusiastically help to tell familiar stories and develop their mathematical understanding by comparing the size of each character in the book.

Personal development, behaviour and welfare are good

Staff meet children's care needs well. They ensure the premises are secure, clean and welcoming. They greet children and parents with plenty of smiles. Children quickly settle into the routines of nursery life. Staff offer children healthy snacks, which helps children learn about healthy food choices. They enjoy being outside in the fresh air, which helps to promote their physical well-being. Children behave well for their age. Staff understand that children sometimes need help when learning how to share and consider each other's needs. Staff encourage children to be kind and help them to resolve conflicts themselves.

Outcomes for children are good

Outcomes for all children are good. They make good progress in their learning and obtain the skills and attitudes that equip them well for their future learning.

Setting details

Unique reference number	EY362485
Local authority	Windsor & Maidenhead
Inspection number	835482
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	30
Number of children on roll	38
Name of provider	Sarah Louise Dunn
Date of previous inspection	10 January 2012
Telephone number	01628 631024

Birdwood Nursery registered in 2007. It is located in Maidenhead, Berkshire. It is open from 9am to 12.55pm on Monday, Wednesday and Friday, and 9am to 12 noon on Tuesday and Thursday, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are nine staff; of these, one has Early Years Teacher Status, two are qualified to level 4, three to level 3 and two to level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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