

Childminder Report

Inspection date

25 September 2015

Previous inspection date

20 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder helps all children to learn through enjoyable, challenging experiences across all areas of learning.
- The childminder demonstrates a strong commitment to providing a high-quality provision. She has attended training events to increase her professional knowledge. This training has a good impact on the learning experiences she offers children.
- Children's emotional development is good; the childminder provides familiar routines and she is calm and understanding. She meets children's individual needs well.
- Children benefit from the successful partnership between the childminder and parents. This helps to ensure that they share key information effectively between them.
- Children enjoy their time with the childminder, and are happy and relaxed. She provides a wide range of activities, which stimulate and motivate children to learn. Children make good progress and are well prepared for the next stages in their learning.

It is not yet outstanding because:

- Children's progress in literacy is not as effective as in other areas of learning. For example, the childminder does not always further extend children's enjoyment of books and early mark making skills during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further encourage children's use of books and early mark making to continue to develop their progress in literacy.

Inspection activities

- The inspector had discussions with the childminder at appropriate times during the inspection.
- The inspector sampled a range of documentation, including records relating to the children and safeguarding procedures.
- The inspector observed the childminder's interaction with the child during activities inside the home and in the garden.
- The inspector took account of the written views of parents.
- The inspector jointly observed an activity with the childminder.

Inspector

Alison Large

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures children are well cared for and always well supervised. She maintains the ongoing suitability of household members, and she is fully aware of her duty to protect the children in her care. She has a very good knowledge of safeguarding issues and of her role and responsibilities. The childminder has a good understanding of the requirements of the Early Years Foundation Stage and keeps her knowledge of new legislation up to date. She checks children's progress carefully to identify any gaps in their learning. The childminder promotes equality and diversity well and she includes and supports all children effectively. She monitors and evaluates the provision effectively to identify strengths and areas for improvement.

Quality of teaching, learning and assessment is good

Children take pleasure in their learning and achieve well in relation to their starting points. The childminder provides children with a good learning environment. All children enjoy opportunities to choose, participate and become independent in their play. Children use the garden on a daily basis. The childminder enjoys supporting children's learning and takes an interest in what they say and do. Children learn to speak clearly and confidently, increasing their vocabulary due to the good interaction between them and the childminder. The children take part in activities and use their imaginations confidently as they play. For example, they chat happily to both one another and to the childminder, developing good communication skills. Babies have lots of opportunities to explore resources with their senses. For instance, they touch and handle toys, discovering how things make a variety of noises and have different textures.

Personal development, behaviour and welfare are good

Children take part in a balance of planned activities and those they freely choose. The childminder helps prepare children well for the next stages in their learning. Children's behaviour is good. The childminder gives children lots of praise and encouragement throughout the day to help to promote their self-esteem and confidence. Children learn to share and take turns, developing good relationships with each other as they interact. The childminder teaches children about good hygiene routines. She gives good preparation and support to the children, as they get ready to move on to school.

Outcomes for children are good

Children make good progress in their learning and develop the skills they need to be ready for school with the childminder's careful support. For example, they learn respect for others as they play and how to behave in appropriate ways.

Setting details

Unique reference number	110932
Local authority	Hampshire
Inspection number	839746
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	20 January 2009
Telephone number	

The childminder registered in 1992. She lives in the Gosport area of Hampshire. The childminder accepts funding for early education for children aged two, three and four years. She holds a level 3 qualification.

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