

Childminder Report

Inspection date

25 September 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident to explore the childminder's home and make their own choices about their play. This develops their independence and encourages them to follow their ideas.
- The childminder monitors the quality of her provision well. She uses self-evaluation processes effectively to identify areas of strength and further development in order to improve.
- The childminder has developed good systems to monitor children's progress. She uses this information well to plan for their interests and move them forward to the next stage of learning.
- The childminder takes time to get to know children, particularly through her quality interaction with them during play; therefore, children feel secure in their relationship with her.
- The childminder has strong relationships with parents and shares information to support their children's developing skills. This provides consistency in meeting children's learning and care needs, both in the home and in the childminder's setting.

It is not yet outstanding because:

- The childminder does not always use all opportunities to help younger children to learn how to resolve minor disputes, such as during play.
- The childminder does not always foster children's interests in exploring different books to extend their understanding of how print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to manage their own feelings, particularly when learning to share resources
- build on children's interest in books, so they learn to explore a range of suitable literature to strengthen their early reading skills.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector observed the childminder and children taking part in activities in the home.
- The inspector sampled documents that the childminder uses to support her practice, including relevant policies, consent forms, daily registers and children's development records.
- The inspector took into account parents' views by sampling written documents made available during the inspection.

Inspector

Natasha Blackwell

Inspection findings

Effectiveness of the leadership and management is good

The childminder completes daily risk checks to ensure children play safely. Overall, safeguarding is effective; this is because the childminder and assistants have a good knowledge of child protection, including any signs that would give cause for concern. The childminder is clear about the procedures to follow to report any welfare concerns. She gains the views of the parents about the quality of her provision to help plan for improvements. For example, in response to parents' request to improve settling-in sessions, she has reviewed the process to suit the needs of the children and families.; therefore, creating a positive working partnership with parents and providing continuity of care for children. The childminder monitors the continuous development of her assistants, such as through regular meetings and training, to improve her own as well as her assistant's teaching practice. For example, they have attended training on observation, assessment and planning; this has led to improvements in the systems for monitoring children's development. Consequently, all children are making good progress.

Quality of teaching, learning and assessment is good

The childminder uses a range of teaching skills to motivate and engage all children; therefore, they are keen to learn. For example, children stay focused during role-play activities as she develops their play ideas through skilful questioning. The childminder promotes children's early writing skills, for example, by providing a range of different pens, chalks and crayons to make marks on various types of materials. The childminder and her assistants ensure the environment is set up to enable children to make choices about their play. For example, children enjoy exploring using the playdough and talk about the different textures and what they are making.

Personal development, behaviour and welfare are good

The childminder's home is welcoming and inviting. Therefore, children are happy and confident in their environment. The childminder promotes good manners and helps children to manage their own behaviour. As a result, most children are beginning to develop awareness for sharing with others. Children enjoy healthy and nutritious snacks. For example, children are able to choose from a range of fruit and prepare their own snacks. These experiences promote their growing awareness of healthy lifestyles. The childminder takes children on trips so they explore the local environment and get to play with other children. This develops children's social skills in preparation for their next stage of learning and moving on to school.

Outcomes for children are good

Children enjoy their time at the childminder's home and progress well. They are confident and develop the necessary skills to help prepare them for their future move to school. Parents are happy with the quality of learning and care their children receive.

Setting details

Unique reference number	EY445600
Local authority	Waltham Forest
Inspection number	895211
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She is located in Walthamstow, in the London Borough of Waltham Forest. She operates her service throughout most of the year, Monday to Friday, from 8am to 6pm, and employs two assistants. The childminder holds a relevant early years qualification.

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