

Milky Way Day Nursery

68 Corporation Road, Leicester, Leicestershire, LE4 5PW



Inspection date

Previous inspection date

25 September 2015

13 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Practitioners liaise effectively with parents to ensure children's individual care needs are met.
- Children enjoy close relationships with their key person. This helps children feel settled, secure and eager to learn.
- A well-targeted programme of professional development means that practitioners are constantly seeking to improve their practice. This helps practitioners to meet the needs of all children, including two-year-old funded children.
- The manager and early years teacher make good use of practitioners' individual skills. This enhances children's learning and development and helps to hasten progress.
- Children enjoy a range of healthy snacks, meals and regular opportunities for fresh air in the well-resourced garden area. This helps to promote children's good health.

It is not yet outstanding because:

- The manager does not make good use of information to identify whether two-year-old funded children could make even more progress.
- Practitioners do not gain precise details from parents about what children already know and can do on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on monitoring children's progress, particularly two-year-old funded children, to check any gaps in learning are closing quickly
- gather more information on what children already know and can do when they start at the nursery.

Inspection activities

- The inspector observed the quality of teaching throughout the nursery, both indoors and outdoors.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and action plans and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke with practitioners and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents from information included in the nursery's own parent survey.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

The manager is well qualified, which has a positive impact on the overall effectiveness of the nursery. She has a good understanding of the Early Years Foundation Stage. The manager and early years teacher work very closely together to identify any areas for improvement. Practitioners recently attended behaviour management training, which has enhanced their practice in promoting positive behaviour with the children. The manager gains detailed information about the progress individual children make. However, she does not monitor groups of children, particularly two-year-old funded children. This means she does not have a more accurate account of progress made to ensure any gaps in learning are quickly closed. The arrangements for safeguarding are effective. Robust recruitment procedures ensure that all practitioners are suitable to work with children and have a good understanding of child protection. Practitioners help to ensure children are kept safe and their well-being is promoted.

Quality of teaching, learning and assessment is good

The early years teacher works well with practitioners to enhance practice and monitor assessments of children's learning. Practitioners liaise with parents to ensure that they meet children's needs and promote their learning and development. However, practitioners do not gain enough information about what children can do on entry to further support future planning and assessments. Practitioners plan effectively for children's next steps in learning. Teaching is good. Practitioners provide narratives, model language and use questioning to support and extend children's thinking and communication skills. Babies notice the marks they make in paint with their hands and enjoy exploring the sensory experience of feeling the texture of the paint.

Personal development, behaviour and welfare are good

Children are happy and come into nursery settled and excited to see their friends. Practitioners support children's friendships. Children behave well and they are encouraged to share and take turns. The garden provides opportunities for children to develop their physical skills in climbing and running. The wooden den in the garden helps children's imagination and they call it their 'bus stop'. Practitioners teach children good personal hygiene routines. They have been working with the local authority and health care professionals in encouraging children to look after their teeth and dental hygiene. This is having a positive impact on children's well-being and health.

Outcomes for children are good

Practitioners have a clear understanding of the Early Years Foundation Stage and how children learn. They regularly observe, assess and plan effectively for children's next stage in their development. Practitioners guide and extend children's learning well. All children, including disabled children and those with special educational needs, are making good progress. Children gain the key skills to help them be ready for school.

Setting details

Unique reference number	EY290558
Local authority	Leicester City
Inspection number	861380
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	28
Number of children on roll	50
Name of provider	Milky Way Day Nursery Limited
Date of previous inspection	13 October 2011
Telephone number	0116 2243584

Milky Way Day Nursery was registered in 2004. The nursery employs 10 practitioners. Of these, seven hold appropriate early years qualifications at level 3, one at level 4 and one who holds Early Years Teacher status. The nursery opens Monday to Friday, 52 weeks of the year. Sessions are from 7.45am until 5.45pm. Children may attend on a full-time or sessional basis. The nursery provides funded early education for two-, three- and four-year-old children.

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