

# Owls Kids Club

Sutton Bonington Primary School, Park Lane, Sutton Bonington, LOUGHBOROUGH,  
Leicestershire, LE12 5NH



## Inspection date

Previous inspection date

18 September 2015

5 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are very friendly and encouraging to the children. Children show that they feel safe and secure as they have developed positive relationships with staff.
- Children mix well across the age ranges. Their understanding of differences in society is promoted well and staff tackle any unfair behaviour sensitively. Children are involved in devising the rules of the club and staff listen to, value and respond to their views and opinions.
- Children have access to the outdoor environment where they can develop their large-muscle skills. Staff support children to extend their skills and provide lots of praise and encouragement. This builds the children's confidence.
- Staff play alongside the children well. They talk to them about their day at school and further enhance their communication and language by asking them questions that encourage them to think.
- Recruitment procedures are robust and help to ensure the suitability of all staff. Deployment of staff is good and this enables staff to provide children with vigilant supervision at all times.

### It is not yet outstanding because:

- Staff do not always monitor children's engagement in a wider range of activities. There is a tendency for children to rely on the television for entertainment.
- The management team is not yet sharing the skills and knowledge of some staff across the team to drive further improvement more swiftly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor children's time spent at activities, encouraging them to participate in the wider range of activities available to broaden their experiences and enjoyment
- make better use of the identified strengths in staff knowledge, skills and practice to drive improvement of the provision even further.

### Inspection activities

- The inspector observed activities indoors and outside. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at documents relating to the suitability of staff. She also looked at a selection of policies and procedures.
- The inspector also took account of the views of parents and children spoken to on the day and from written feedback provided.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can recognise the signs and symptoms of possible child abuse and neglect. In addition, they know how to record and report any concerns that may have regarding a child's welfare. Staff support each other well and are led by a positive and well-qualified manager. Each member of staff receives regular supervision meetings that provide good opportunities to discuss their performance and training needs. Staff have opportunities to attend training courses which develops their knowledge in some areas and further improves outcomes for children. However, staff have not yet been able to use their strengths and additional skills to build on the activities and experiences that children receive. The club have excellent relationships with the host school. They share purposeful information that helps staff to plan activities around the children's next steps in learning and their interests. Staff understand the importance of these relationships to fully promote children's continuity of care and learning.

### Quality of teaching, learning and assessment is good

Children share and take turns; they play exceptionally well together. While playing with the dough children initiate their own activity of making cakes. This leads to two staff members being judges, from a popular television programme, and judging the cakes that children have made. Staff skilfully extend the children's learning as they model descriptive language and encourage them to evaluate their own creations. Staff then encourage children to take turns to judge. Children are given a description of what they need to create and, in their own way, they manipulate the dough using a wide variety of resources into the desired size and shape. There is much laughter and great teamwork between children. They are also developing an understanding of healthy competition and winning and losing. All children can easily access resources and equipment which are stored at low level which helps to promote their independence. However, some children spend most of their time at the club watching the television. They do not benefit from accessing other activities provided to enrich their play experiences.

### Personal development, behaviour and welfare are good

Children receive tailored care that meets their individual needs. They enjoy healthy and nutritious meals and snacks that fully meet their dietary needs. The atmosphere in the club is relaxed and welcoming. Children receive a warm welcome from staff as they arrive from school. Children are happy and settled, and they receive appropriate emotional support to prepare them for their next stage in learning. Children can attend sessions before they start, if required. The settling-in sessions are very much tailored to each individual child. There is an effective key-person system for children. This means that children feel secure in their care and are developing strong and positive relationships with the staff in the club. Staff have very positive relationships with parents, which promotes continuity in children's care. Children are encouraged to tidy equipment away to prevent potential slipping hazards. As a result, they learn to take risks and develop their understanding of keeping themselves safe.

## Setting details

<b>Unique reference number</b>	EY344190
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	857300
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	89
<b>Name of provider</b>	Jenny King
<b>Date of previous inspection</b>	5 July 2011
<b>Telephone number</b>	01509 670141

Owls Kids Club was registered in 2006. The club employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from Monday to Friday. Sessions are from 7.45am until 9am and 3.30pm until 6pm during term time. A holiday club is also available from 8am until 6pm during some school holidays.

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