Childminder Report



Inspection date24 September 2015

Previous inspection date

30 March 2012

The quality and standards of the early years provision

This inspection:

Not met Previous inspection:

Met

Summary of key findings for parents

The provision does not meet requirements

- The childminder does not hold a current first-aid qualification.
- The childminder has not kept up to date with training to support her professional development. She has a poor knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage.
- The childminder has a limited understanding of the seven areas of learning. She is unable to demonstrate how she would monitor children's progress in their learning.
- The childminder has insufficient knowledge of how to assess children's learning to ensure that it is developmentally appropriate. She is unaware of the requirement to carry out the progress check for children aged between two and three years and to provide parents with a written summary.
- The childminder does not use self-evaluation procedures to monitor the service she provides. She has been unable to highlight weakness in practice or address them to improve the provision.
- The childminder explains the importance of liaising with parents to support children's individual routines and their interests, to provide consistency of care.
- The childminder demonstrates a secure knowledge and understanding of effective safeguarding procedures.
- The childminder describes appropriate ways to promote positive behaviour. She explains the importance of helping children to be kind and respectful to each other.
- The childminder explains the importance of providing children with daily exercise and healthy meals to help promote their good health.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

for children aged between two and three years.

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
obtain a current paediatric first-aid qualification	30/10/2015
improve knowledge and understanding of the learning and development requirements of the Early Year Foundation Stage, including the prime and specific areas of learning, the early learning goals, assessment requirements and the progress check	30/11/2015

Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at documentation, including training records, public liability insurance and a selection of policies and procedures.
- The inspector looked at evidence of suitability checks for adults living in the home.

Inspector

Kate Smith

Setting details

Unique reference number 500444

Local authority Manchester

Inspection number 954663

Type of provision Childminder

Day care type Childminder

Age range of children 0 - 17

Total number of places 6

Number of children on roll 0

Name of provider

Date of previous inspection 30 March 2012

Telephone number

The childminder was registered in 1997 and lives in the Clayton area of Manchester. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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