

Childminder Report

Inspection date

17 September 2015

Previous inspection date

18 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very knowledgeable and experienced. She is fully aware of how to help children achieve and understands that children learn in different ways. The childminder observes children to identify what they like to do and how they stay focused in a range of activities. She then uses this information to plan activities that engage and motivate them.
- The childminder makes regular and precise assessments of children's learning. Assessments are matched to her understanding of children's individual skills and abilities. The childminder identifies any gaps in learning and addresses these swiftly. Children of all ages and capabilities make good progress.
- The childminder provides a welcoming environment with good quality resources. Children are motivated and engaged in their play. They help themselves to toys and have great fun, and are provided with a range of exciting learning opportunities.
- Children are encouraged to value and respect their local community and the wider world. The childminder teaches them to recognise similarities and differences between themselves and others and to treat each other kindly.
- The childminder has secure relationships with parents. Parents are encouraged to be involved in their children's learning from the start and are kept well informed about their children's progress. Parents share written and verbal information about their children's learning at home.

It is not yet outstanding because:

- The childminder does not focus her professional development sharply enough to deliver practice to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development opportunities in order to deliver high-quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed activities in the main playroom and outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members, and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands what to do if she is concerned about the welfare of a child's in her care. She uses self-evaluation well to reflect on her practice. The childminder identifies strengths as well as areas for improvement. She is qualified, attends training and shares good practice with other childminders in the area. This helps her to make sure that children receive good quality care and teaching. However, the childminder has not fully considered how she can better focus her professional development.

Quality of teaching, learning and assessment is good

Children acquire the necessary skills they will need for their future learning. The childminder knows each child well and she adapts her practice to meet their individual needs. For example, she recognises that some boys in particular, learn better in a group setting, so takes them to the children's centre to take part in a variety of activities. Children develop their early writing skills well. They sometimes give meaning to the marks they make as they pretend to write their shopping list. The childminder promotes children's mathematical skills as they play. Children learn words to describe size, such as, big, small and huge. They show their growing understanding of number and can count up to three objects. Children develop their understanding of the world. They play with small-world toys and talk about their family members who are not present and explain what they do and where they work.

Personal development, behaviour and welfare are good

Children have formed secure emotional relationships with the childminder. They independently explore their environment because they feel secure, safe and happy. The childminder provides children with daily outdoor play and physical activities. Children kick balls and ride wheeled toys skilfully manoeuvring around cones in the garden. They develop their small- and large-muscle skills as they enjoy regular active play. The childminder is a very good role model. She teaches children how to share and play with their friends. Children are beginning to show an awareness of the feelings of others. They take a toy to other children when they are upset. The childminder reminds children to have a drink as they play. Children follow good hygiene procedures. They wash their hands before they have their healthy snack of fresh fruit. The childminder promotes children's personal, social and emotional development well. Children attend a playgroup at the children's centre. They develop their social skills and make friends with other children from the local area. Children are emotionally well prepared for their move on to school.

Outcomes for children are good

The childminder understands and implements the requirements of the Early Years Foundation Stage very well. She provides a good balance of child-led and adult-initiated activities. The childminder regularly observes children and plans for their future learning. All children make good progress from their starting points.

Setting details

Unique reference number	300014
Local authority	Sheffield
Inspection number	864648
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	18 February 2010
Telephone number	

The childminder was registered in 1993 and lives in Stannington, Sheffield. She operates term time only from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

