

# Beechwood Link Club

Beechwood Cp School, Grasmere Drive, Beechwood, RUNCORN, Cheshire, WA7 2TT



## Inspection date

24 September 2015

Previous inspection date

7 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are strong. Parents benefit from a wide variety of ways to keep them updated with the activities and experiences their children take part in.
- Children's behaviour is excellent. Children value and respect one another and are polite to staff. Older children are very patient with younger children and there is a very positive atmosphere that benefits all who attend.
- The manager and the majority of staff are qualified and they have a good understanding of the Early Years Foundation Stage. They continue to deliver the learning and development requirements to maintain their good practice.
- Effective self-evaluation systems are in place. The provider and manager demonstrate their ability to accurately identify what they need to do next in order to support children and their families.
- The provider ensures the club is well organised and all documentation is maintained to a high standard. This helps to ensure children are kept safe and secure.

### It is not yet outstanding because:

- Staff do not always evaluate how their extended knowledge, which is gained through completing training, is enriching the opportunities provided for children.
- The organisation of planned group time is sometimes disorganised and does not always provide younger children with the opportunity to contribute and join in.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- assess the impact that completing training and conducting research is having, in order to build on the already good practice and to provide the very best opportunities for all children
- review the organisation of planned group time, so that younger children are provided with more opportunities to become more involved and contribute towards discussions.

### Inspection activities

- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the club's self-evaluation.
- The inspector spoke to both children and staff and observed play and learning activities within the main environment and the outdoor environment.
- The inspector held meetings with the provider and the manager throughout the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a tour of the premises.

### Inspector

Alison Regan

## Inspection findings

### Effectiveness of the leadership and management is good

The provider, manager and staff have a good understanding of the Early Years Foundation Stage and they implement the requirements well. The arrangements for safeguarding are effective. All staff know what to do if a child is at risk of abuse or neglect. Staff are vigilant in ensuring that children play safely. Children access the climbing frame while staff allow them to take some risks in their play. The club has a comprehensive set of policies and procedures and all relevant documentation is current and up to date. These policies and procedures underpin staff practice. Recruitment and selection are robust, and all staff undergo appropriate checks to ascertain their suitability. Staff are able to enhance their professional development. The manager ensures that all staff access supervision, training and ongoing support. However, staff do not always fully evaluate any training that they have attended and, therefore, they are not fully aware of how this is of benefit to the children. Parents are happy with the club and comment on the variety of experiences and activities that staff offer.

### Quality of teaching, learning and assessment is good

Children participate in an exciting and enhanced range of self-chosen play experiences. Staff fully understand that children may want some time to relax after a busy day at school and take this into account when planning sessions. Staff consult with children weekly to find out the type of activities they would like to participate in, which contributes towards the children feeling valued and part of the club. Staff use this information to inform planning based around children's interests and needs. Staff have established strong links with the local schools. This effective partnership helps staff to offer a consistent approach to the care and learning children receive at school. Children are supported in a variety of skills that help to support their future learning. They initiate conversations, ask searching questions, and confidently speak in front of their peers. However, younger children are not always provided with opportunities to extend these skills particularly during group-times sessions. This is because the organisation of the group session is not planned effectively to take into account the needs of the younger children.

### Personal development, behaviour and welfare are good

Children are happy, well settled and enjoy the time they spend at the club. There is a lovely atmosphere in the club as older children look after younger children and include them in their play. Children settle very quickly into the club. Staff quickly identify their interests and provide resources to ensure they engage and build upon children's play. There is an effective key-person system and children develop strong and positive relationships with staff. Children demonstrate their sense of security as they confidently seek out their key person and other staff to request them to play games and partake in activities with them. Children participate in outdoor activities, which helps to develop their physical skills and promotes their general health and well-being. Staff teach the children about other cultures, which supports their understanding of the wider world and prepares them for the future. Staff are very good role models and teach children to keep themselves safe and to have respect for each other.

## Setting details

<b>Unique reference number</b>	EY409465
<b>Local authority</b>	Halton
<b>Inspection number</b>	851009
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	125
<b>Name of provider</b>	Marisa Knowles
<b>Date of previous inspection</b>	7 July 2011
<b>Telephone number</b>	07842 519 576

Beechwood Link Club was registered in 2011 and is managed by a private provider. The club employs six members of staff, three of whom hold appropriate qualifications. The club opens during term time, from 7.30am until 9am and from 3pm until 6pm. During the school holidays, the club opens from 7.30am until 6pm.

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