

St. Christopher's Pre School



St Christopher's Methodist Church Hall, Convamore Road, GRIMSBY, South Humberside, DN32 9HR

Inspection date	24 September 2015
Previous inspection date	10 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have developed strong links with other settings, including local schools. They use these partnerships well to help prepare children as they move on to their next stage of learning.
- Staff closely observe children's skills and what they enjoy. They purposefully plan activities to promote children's ongoing next steps in development. Teaching is good. Children make good progress and some make rapid progress in relation to their starting points.
- Disabled children and those with special educational needs are very well supported. Staff liaise effectively with other professionals involved in their care and children benefit greatly from the inclusive educational programme.
- Children form secure attachments to staff and build strong friendships with other children. Their emotional well-being is well supported.
- Younger children settle well when they start attending the pre-school. Staff provide children with a photograph of their family to refer to throughout the day. Children are provided with reassurance as they enter their new environment.

It is not yet outstanding because:

- Staff do not give children enough time to complete and learn from the activities they choose for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time to learn as much as possible from the activities they choose for themselves and to complete them to their satisfaction.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school managers and provider.
- The inspector looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are trained in safeguarding and have a secure understanding of their roles and responsibilities in keeping children safe from harm. Staff complete regular risk assessments to ensure the environment is safe and secure. All staff have an early years qualification. Regular supervisions, appraisals and training ensure staff are consistent in their practice and continually update their skills and knowledge. This has a positive impact on the learning experiences children receive. Self-evaluation is used appropriately to review the quality of the pre-school. Managers identify areas for improvement and use this information to set clear targets for continuous development. Parents speak highly of the staff and pre-school. They comment that they receive regular information about their children's learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the Early Years Foundation Stage. They offer purposeful and interesting activities, which effectively promote children's learning and development. Staff observe and assess children's development to enable them to recognise and address any gaps in learning. Children eagerly take part in adult-led group activities. However, the fast pace of the daily routine means that children are not always given enough time to finish the activities they have chosen for themselves. Older children explore natural resources in the outdoor area, such as water, sand and soil. An unexpected find of a snail provides an opportunity for children to learn about nature. Staff help to develop children's mathematical skills. For example, they introduce numbers at registration time to count the number of children present. Children make good progress overall and learn valuable skills that help in their preparation for the move to school.

Personal development, behaviour and welfare are good

Children form strong attachments with their peers and staff. They behave well and show care and concern for those around them. Staff offer consistent and appropriate praise. Children take pride in their achievements and have good levels of self-esteem. Staff focus on teaching positive behaviour and are clear about their expectations. Children have opportunities to develop their personal skills and independence. For example, they select their own toys and resources, and older children put on their coats while younger children are helped by staff. Staff provide opportunities for children to develop physical skills when they play outside. Children confidently climb on apparatus and use planks and blocks to balance on. Children are developing their understanding of the wider community and enjoy going on local outings.

Outcomes for children are good

Children are confident, happy and settled in this welcoming pre-school. Staff provide a stimulating environment for the children to learn. All children make good progress from their starting points, including those in receipt of funding.

Setting details

Unique reference number	205566
Local authority	North East Lincolnshire
Inspection number	864101
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	16
Number of children on roll	31
Name of provider	St Christopher's Methodist Church Council Committee
Date of previous inspection	10 February 2010
Telephone number	01472 250326

St Christopher's Pre School was registered in 1993. The pre-school employs seven members of childcare staff. Of these, one holds an appropriate early years qualifications at level 4, five at level 3 and one at level 2. The pre-school opens from Monday to Friday during term time. Sessions are from 8.45am until 3.45pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number of children who are disabled or who have special educational needs.

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