

# Childminder Report

**Inspection date**

25 September 2015

Previous inspection date

28 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how children learn and develop. She is committed to ensuring children achieve to their best potential and enjoy themselves in her home. As a result, children make good progress in their learning in relation to their starting points.
- Children are happy and settled. They are respected as unique individuals and treated with kindness. As a result, children form good relationships with the childminder and demonstrate that they feel safe and secure.
- The childminder develops effective partnership with parents and other early years providers. This means there is continuity in the children's learning and development and a consistent approach to ensuring their needs are met. For example, parents contribute to initial assessments of their children and information is regularly shared.
- The childminder successfully identifies and minimises risks in her home and on outings. She closely supervises children at all times.

### It is not yet outstanding because:

- The childminder does not always make the best use of her available resources to further stimulate children's ideas and imaginations as they play.
- The childminder does not always maximise outdoor play experiences for children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase children's opportunities to make choices during their play
- expand the already good range of play experiences provided in the outdoor environment to further support children who prefer to learn outside.

### Inspection activities

- The inspector observed activities and routines in the indoor areas.
- The inspector spoke to the childminder throughout the inspection and spent time interacting with the children.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.

### Inspector

Ann Austen

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder holds a childcare qualification and ensures her knowledge of child protection and first aid is up to date. The arrangements for safeguarding are effective. The childminder demonstrates a good knowledge of the possible signs of abuse or neglect and is aware of her responsibilities to protect children. All guests to the childminder's home are asked for their identification and are required to sign a visitors' book. The childminder reflects on her practice, including obtaining the views of parents and older children. She successfully monitors children's progress, enabling her to track their progress over time. As a result, any gaps in the children's learning are quickly identified.

### Quality of teaching, learning and assessment is good

Younger children are actively encouraged to use sounds in their play, such as car noises and practise putting two words together. The childminder skilfully introduces mathematical language and encourages children to count, for example, they count down from five before saying blast off while eagerly jumping on numbered stepping stones. As a result, children enjoy learning. They are encouraged by the childminder to use their fingers to manipulate dough and are taught how to use tools, such as cutters correctly. Younger children are beginning to show an interest in cars, however, the childminder does not always make the best use of her resources to fully support their developing imaginary play. As a result, their interest is not always sustained. Children enjoy playing in the childminder's garden and are able to paint pictures and grow pumpkins. However, the use of other garden areas are not yet maximised to support those who prefer to learn outside.

### Personal development, behaviour and welfare are good

The childminder's settling-in procedures are flexible to meet children's individual needs. As a result, children settle well and demonstrate that they feel comfortable in the childminder's care. This successfully supports their emotional well-being. Children meet other children and adults during visits around the local neighbourhood. They make flags in celebration of Saint George's Day and create dragons to celebrate Chinese New Year. The childminder praises children for their achievements and effectively supports them to understand her behavioural expectations. Children have opportunities to be in the fresh air and access appropriate play equipment in the park. Mealtimes are used to develop children's self-care skills. For example, younger children learn how to independently feed themselves with a spoon.

### Outcomes for children are good

Children make good progress and are developing the skills and capacity to learn in preparation for the next stage of their learning. Older children are effectively supported by the childminder to do things for themselves, such as carrying their own belongings and independently putting on their coats. This successfully develops their sense of responsibility and independence.

## Setting details

<b>Unique reference number</b>	221402
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	864256
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 May 2009
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in the town of Wellingborough, Northamptonshire. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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