Childminder Report



| Inspection date Previous inspection date | | mber 2015 mber 2009 | |
|---|----------------------|------------------------|---|
| The quality and standards of the | This inspection: | Not met | |
| early years provision | Previous inspection: | Satisfactory | 3 |

Summary of key findings for parents

The provision does not meet requirements

- The childminder does not have a suitable first-aid qualification. This is a breach of the Early Years Foundation Stage and the associated Childcare Register requirements.
- The childminder does not have a full understanding of when to inform Ofsted of changes to her circumstances. For example, changes to members of the household.
- The childminder does not meet the learning and development requirements. She does not have a clear understanding of assessing children's progress. For example, the need to complete the progress check for two year old children and how to assess their starting points.
- The childminder does not have a written procedure to inform parents how she records and acts on any complaints she may receive or how she safeguards children. These are breaches of the Childcare Register.
- The childminder does not have a complete understanding of all the safeguarding and welfare requirements. She is unable to explain some procedures, for example, the procedure to follow if a child is not collected.
- The childminder understands the child protection reporting procedures to follow should she have concerns about the welfare of a child in her care. She knows how to undertake regular risk assessments for her home and outings.
- The childminder understands the importance of working with families to help children feel settled and to promote a consistent approach.
- The childminder understands how to develop an inclusive practice. For example, by using age appropriate rules and boundaries to encourage children's good behaviour and respect for each other.
- The childminder understands the importance of reflecting on and improve her practice and for example, she updates her knowledge by reading childcare related information.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

| | | Due Date |
|---|---|------------|
| | obtain and maintain a current suitable first-aid qualification | 31/12/2015 |
| • | improve knowledge of when to inform Ofsted of any changes, for example, changes to members of the household and changes to their personal details | 31/12/2015 |
| • | strengthen understanding of the learning and development requirements including assessment requirements for the progress check to be undertaken when children are aged between two and three years | 31/12/2015 |
| | implement written procedures for recording and acting on any complaints | 31/12/2015 |
| • | improve knowledge of the safeguarding and welfare requirements to be able to explain policies and procedures to parents and others. | 31/12/2015 |
| | keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect. | 31/12/2015 |

Inspection activities

- The inspector checked evidence of the childminder's suitability and qualifications to work with children.
- The inspector discussed with the childminder her understanding and knowledge of safeguarding and how she would protect the children's welfare.
- The inspector discussed with the childminder how she would deliver the learning and development requirements.
- The inspector viewed the areas of the house and garden that the childminder normally uses for childminding.
- The inspector and the childminder discussed how the childminder would engage parents in the development of their children's care and learning.

Inspector

Maxine Ansell

Setting details

| Unique reference number | 125545 | |
|-----------------------------|------------------|--|
| Local authority | Kent | |
| Inspection number | 1002927 | |
| Type of provision | Childminder | |
| Day care type | Childminder | |
| Age range of children | 0 - 8 | |
| Total number of places | 6 | |
| Number of children on roll | 0 | |
| Name of provider | | |
| Date of previous inspection | 20 November 2009 | |
| Telephone number | | |

The childminder registered 1991 and lives in the Whitfield area of Dover. At the time of the inspection, there were no children in the early years age range on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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