

Childminder Report

Inspection date

24 September 2015

Previous inspection date

25 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has created a comfortable and calm environment that enables the children to learn, choose and explore while moving between activities freely.
- The childminder and her assistant have strong relationships with parents and children. They are very caring and sensitive to every family and their child's needs. This supports children's emotional well-being, promotes their confidence and motivation to learn.
- The childminder accurately identifies areas where she would like to improve her service, taking account of the views of parents and children. The recommendation from the previous inspection has been addressed well which shows a commitment to further improving quality.
- The experienced childminder has a good knowledge of the Early Years Foundation Stage and continually keeps update with any changes. She is committed to improving her own knowledge and continually accesses training and works closely with other childminders in her local area.

It is not yet outstanding because:

- At times, the childminder and her assistant do not give children the opportunity to follow their own thoughts and ideas as they play.
- The childminder has not yet fully considered ways to develop the quality of teaching further, including that of her assistant.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to follow their own thoughts and ideas during their play
- establish systems for evaluating and improving the quality of teaching, including that of the assistant.

Inspection activities

- The inspector checked how the childminder obtains the views of parents during the inspection.
- The inspector and the childminder observed children together and discussed how she might help support them to make further progress.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of the childminder and the assistant.
- The inspector observed the quality of teaching and the impact this has on children's learning both indoors and outdoors.
- The inspector and the childminder completed a joint observation of the assistant.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The childminder has effective safeguarding arrangements in place. She has a secure understanding of child protection practice which enables her to promote children's well-being and keep them safe from harm. The childminder shares information with her assistant and helps him build on his knowledge. For example, she makes sure he is fully aware of all the policies and procedures and she cascades information to him from additional training she has attended. However, she has not yet fully developed systems to monitor or evaluate best practice between herself and her assistant to raise the quality of teaching further.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning through a wide range of activities. She observes children as they play, so that she can accurately identify their stage of development and plans activities which support their next steps in learning. The childminder differentiates her practice to support children of all ages. For instance, she introduces new words and a running commentary for younger children and poses questions to older children. This helps support their communication and language skills. Furthermore, the childminder supports children's mathematical skills and language well. She encourages children to count objects and uses keywords, such as 'full' and 'empty'. However, occasionally when children are engaged in their own play, the childminder and her assistant are too quick to give them suggestions. At times, this prevents children from expanding on their own thoughts and ideas and they quickly lose focus and interest.

Personal development, behaviour and welfare are good

Children settle very quickly and form strong attachments to the childminder and her assistant. The childminder and her assistant are good role models and promote good behaviour consistently. Children follow the childminder's simple rules and know what is expected of them. Children lead an active and healthy life with the childminder. She makes good use of her garden to support children in being active and to learn about the natural world. For example, children have the space to move around, they look for insects under logs and are intrigued by the smell of different herbs that they have grown. Children go on regular outings and attend different playgroups. This helps to promote their learning about the local community and helps them gain good social skills in preparation for school.

Outcomes for children are good

The childminder and her assistants promote children's independence skills in everyday activities. The childminder gathers in-depth information from parents about what their child has already achieved when they begin at the setting. Effective tracking systems are used to identify the progress children are making in their learning and development. The childminder has good procedures to work with other professionals. This consistent approach promotes children's development well and they all make good progress towards the early learning goals.

Setting details

Unique reference number	EY421803
Local authority	Liverpool
Inspection number	852259
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	3
Name of provider	
Date of previous inspection	25 July 2011
Telephone number	

The childminder was registered in 2011 and lives in the Childwall area. She works with an assistant when he is needed. She operates from 7.30pm to 5pm, Monday to Friday, term time only. The childminder holds an appropriate childcare qualification at level 3.

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