

Childminder Report

Inspection date

24 September 2015

Previous inspection date

28 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder provides children with opportunities to play with suitable resources that engage and interest them. Children learn to concentrate and persevere for extended periods of time.
- The childminder creates a warm and welcoming environment where children are confident, happy, have lots of fun and thoroughly enjoy themselves.
- The childminder effectively works in partnership with other settings that children attend. Through this, she ensures there is a consistent approach to teaching. This helps her identify children's next steps in learning.
- Children are happy and settled with the childminder and form close bonds with her. This helps to support their personal, social and emotional development and they feel safe and secure in her care.
- The childminder regularly reflects on her practice and carefully considers how she can continually improve outcomes for children.

It is not yet outstanding because:

- The childminder has not explored all ways to consistently involve parents in their child's learning, in order to fully promote learning at home.
- On occasions, there are missed opportunities to build on children's learning because the childminder does not always allow them to test out their own ideas during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning and development even further by exploring different ways to provide parents with information and guidance about how they can support their learning at home
- provide more opportunities for children during planned activities to test and try out their own ideas, so that they continue to make progress in their learning.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of policies and procedures, including safeguarding, and the childminder's self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector carried out a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a comprehensive understanding of the requirements of the Early Years Foundation Stage. She provides good quality care and learning for children. The childminder regularly checks children's progress to identify any gaps in their learning. She reflects on her teaching and planning each week, so that she can adapt this to meet all children's needs. The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children from harm. She follows rigorous safeguarding procedures and effectively manages risks in her home to promote children's safety and well-being. The childminder is well qualified and keeps up to date with professional development which has a positive impact on children's learning opportunities.

Quality of teaching, learning and assessment is good

The childminder routinely observes and assesses children's development, in order to discover what is next in their learning. The childminder gains information from parents when children first start and clearly identifies their accurate starting points. However, she has not yet explored different ways to fully involve parents in day-to-day learning, so that children's learning is extended at home. She uses her good knowledge to plan and provide activities that encourage children to practise and develop the skills required for their future learning. These activities are challenging and are tailored to the individual abilities of the children which equips them to make good progress. However, learning is not always well promoted during some planned activities. This is because the childminder does too much for the children and does not always provide opportunities during these times for them to test out their own ideas. However, the childminder fully supports children's interests and extends their learning well during their spontaneous play.

Personal development, behaviour and welfare are good

Children are well supported in developing a good understanding of how to manage their behaviour appropriately. The childminder is a good role model and encourages good manners, sharing and taking turns. She recognises children's achievements, giving regular praise to build their self-esteem and confidence. She is very caring and comforts them with cuddles, so they feel emotionally secure. Children learn to develop good social skills as the childminder takes them to playgroups and places of interest in the community. She prepares them very well for school and nursery by increasing their independence during their self-care routines. Children's good health is successfully promoted through sensible hygiene routines. The childminder provides well-balanced, home-cooked meals. Children benefit from opportunities to be physically active as they play in the garden and visit local parks.

Outcomes for children are good

The childminder is committed to providing an integrated approach to children's care and learning. She establishes strong links with other settings children attend, maintaining a two-way flow of information with them. Overall, this contributes to children making good progress in their learning and development.

Setting details

Unique reference number	322695
Local authority	Wigan
Inspection number	817294
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	28 March 2012
Telephone number	

The childminder was registered in 1998 and lives in Leigh, Wigan. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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