

Westside Day Nursery

Longhill Childrens Centre, 160 Shannon Road, HULL, HU8 9RW



Inspection date

24 September 2015

Previous inspection date

21 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development from their starting points. Staff know children well and plan activities that are exciting. This motivates children to explore and arouses their interest further.
- Leadership and management are good. The supervision of staff ensures the quality of teaching is consistently shaped and managed. This facilitates children's learning.
- There are good partnerships with parents and others who are involved in the care and learning of the children. This ensures that children's emerging needs are well met, and they receive relevant support and continuity in their learning and development.
- Children feel safe and secure. The thoughtfully planned play areas create stimulating environments for all ages of children. This promotes children's independence and confidence, and encourages purposeful play.
- Parents are kept informed about their children's progress. Staff provide them with the support and strategies they need to contribute to their child's development.
- The qualified staff are enthusiastic and have high expectations of themselves. They regularly access training, which has a positive impact on children's learning and care.

It is not yet outstanding because:

- Occasionally, older children have few opportunities to develop some aspects of their understanding of mathematical concepts and problem solving.
- Some group activities for toddlers are too long, which causes them to become distracted and lose concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place more emphasis on developing older children's mathematical concepts to help them describe problems they encounter and to suggest ways to solve the problem
- plan the duration of group times for toddlers more effectively to maintain their interest in the learning that is taking place.

Inspection activities

- The inspector had a tour of the nursery and observed activities in all of the play areas. She also spoke to the children and staff members during the inspection.
- The inspector looked at children's assessment records and the planning documentation. She also discussed children's progress with the manager, staff and parents.
- The inspector looked at evidence of the suitability, qualifications and training certificates of staff working at the nursery. She also looked at the self-evaluation and a selection of policy documents, including the safeguarding policy and procedures, and risk assessments.
- The inspector held meetings with the manager and directors. She also carried out a joint observation with the manager.
- The inspector took account of the views of parents through discussion and their written feedback.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The staff team work well together and are committed to protecting children from harm. This provides stability and security for children. Staff follow a comprehensive set of policies and procedures which underpin their good practice. The manager monitors the educational programmes, children's progress and staff practice closely. Regular staff supervisions are used to discuss individual children and their progress, training and any concerns they may have. This ensures any gaps in children's learning are identified and interventions sought if necessary. Staff use self-evaluation to drive improvement and set high expectations. They implement strategies and target staff training to support all children. Staff gather feedback from parents in many ways. They use this in their plan of improvement to continue to raise the quality of teaching and learning for children.

Quality of teaching, learning and assessment is good

The quality of teaching is good as staff promote children's learning and development through a variety of interesting and stimulating activities. Children make good progress as they are engaged and motivated in their play and learning. Staff regularly observe and assess children, and plan for their next steps in learning. Older children choose their preferred area of play; this supports their continued interest and their learning. Toddlers experiment with a wide range of creative and physical activities in the outdoor area. Disabled children and those with special educational needs, and children who speak English as an additional language, and their families are supported effectively. Staff work well with other agencies. This means all children receive the early support they need.

Personal development, behaviour and welfare are good

Settling-in procedures ensure children settle quickly. Key persons gather good information from parents to support and meet children's needs constantly. This enables staff to follow children's home routines and care practices well. Children's behaviour is good. The staff skilfully support children to understand rules and boundaries, consistently and appropriately for their age. Toddlers thoroughly enjoy playing in the outdoor area. Staff supervise them closely while they experiment and develop their physical skills. Toddlers effectively manage risks, displaying good balance and coordination skills. Babies move freely, accessing a variety of sensory activities. Staff ensure children are safe and secure, and risks are effectively managed. Staff discuss the importance of eating healthily and support children's understanding of a healthy lifestyle.

Outcomes for children are good

All children make good progress from their starting points. Children are learning to be independent as the staff provide many opportunities for them to manage age-appropriate tasks. The staff have established links with the local schools and other early years provisions that children also attend. They share information well to ensure that children's learning experiences and care have continuity. This helps children to develop the key skills needed for the next stage in their learning, such as school.

Setting details

Unique reference number	EY441382
Local authority	Kingston upon Hull
Inspection number	854110
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	64
Number of children on roll	102
Name of provider	Community Action Partnership Ltd
Date of previous inspection	21 June 2012
Telephone number	01482318149

Westside Day Nursery was registered in 2008 and re-registered within the company of Community Action Partnership Ltd in 2012. It is one of five provisions owned and managed by Westside Day Nursery Limited. The nursery is open Monday to Friday for 51 weeks of the year, from 7am to 6pm, except for bank holidays. The nursery employs 14 members of childcare staff. Of these, the manager and one member of staff hold a degree, and 11 staff hold appropriate early years qualifications at levels 2 and 3. An apprentice is also employed. The nursery provides funded early education for two-, three- and four-year-old children.

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