

Childminder Report

Inspection date	24 September 2015
Previous inspection date	23 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's personal development, welfare and behaviour well. Her warm, responsive and caring manner puts children at ease. They use resources and activities in a confident and relaxed manner to explore and investigate.
- Activities stimulate and challenge children effectively. Children achieve well and make good progress as a result.
- Children explore their interests and develop skills and knowledge due to the childminder's positive interaction and teaching. She assesses children's progress well and uses her knowledge of children to provide interesting and absorbing activities.
- The childminder securely evaluates her practice and has a good understanding of her strengths and areas to develop further.
- The childminder works well with parents and uses information from them to help her meet their children's needs. Parents express positive views about the care and environment that their children experience and the progress that they make.

It is not yet outstanding because:

- The childminder does not make the most of her planning for children's learning across the areas of learning, to more accurately focus on activities that will extend children's progress further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the planning further to more accurately focus on activities that will strengthen children's progress further.

Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector watched a planned activity and discussed it with the childminder.
- The inspector sampled children's records, a welcome pack for parents and a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector looked at the record of parental views collected by the childminder.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is good

The childminder's good understanding of the requirements of the Early Years Foundation Stage enables her to meet children's needs well. She provides children with a good level of care and stimulating learning opportunities. Safeguarding is effective. The childminder has clear safeguarding procedures to follow to protect children from risk of harm. The childminder makes good use of her links with other professionals to keep her knowledge and skills up to date and help her evaluate and develop her provision. For example, she is currently introducing a new system for assessing and recording children's learning and achievement to help her keep a closer track of their progress. The childminder's positive partnership with parents ensures that they work together to meet children's needs and share information about children's learning and well-being.

Quality of teaching, learning and assessment is good

The childminder makes sure that children can easily access her well-presented resources to promote their interests and play ideas. She encourages children to make independent choices and responds to their interests very positively, meaning children enjoy their learning. The childminder provides activities that reflect her ongoing accurate assessment of their needs. As a result, children concentrate for long periods and get the most out of the resources on offer. For example, during a play-dough activity, the childminder encouraged children of different ages to experiment with shapes, cutters and other equipment. She skilfully adapted her interaction and challenge so that all children benefited. This activity developed their fine-motor skills, language, sharing, and understanding of shape and colour well. The childminder effectively develops children's understanding and vocabulary through her conversation and questioning.

Personal development, behaviour and welfare are good

The childminder provides children with a healthy range of food and keeps her home clean and safe. Children develop good habits, such as washing hands before and after eating, and using resources safely. The childminder models and promotes good manners and consideration of others well. Because of this, children treat each other in a very respectful manner, eagerly share resources and help each other. The childminder's warm and kind manner helps children feel valued and included. As a result, they explore confidently and happily.

Outcomes for children are good

Children learn well from their activities, make good progress and achieve well. They are well prepared for the next stages of their education and learning.

Setting details

Unique reference number	112894
Local authority	Hampshire
Inspection number	839823
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	5
Name of provider	
Date of previous inspection	23 February 2011
Telephone number	

The childminder registered in 1991. She lives with her husband and grown-up daughter in Hordle, Hampshire. The setting operates at various times on weekdays. The childminder has a relevant level 3 childcare qualification.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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