

Childminder Report

Inspection date

23 September 2015

Previous inspection date

4 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly motivated in her role and provides outstanding childcare. She manages her provision impressively to ensure children's safety, well-being and happiness.
- The quality of teaching and interaction is exemplary. The childminder clearly enjoys caring for the children. She is highly skilled in promoting children's all-round learning and fosters children's developing problem-solving and language skills superbly.
- Children are extremely happy and settled because the childminder works hard to develop exceptional relationships with them.
- The childminder has high expectations of children and provides them with age-appropriate challenges. Children are extremely confident and keen to try new things.
- Children behave exceptionally well. The childminder sets clear boundaries and is an excellent role model. She praises children when they share, take turns and show good manners.
- Partnerships with parents are superb overall; the childminder keeps informative daily diaries, thoroughly documenting children's daily routines. She works with parents to identify and document next steps for children's learning which she uses to help children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to build on the excellent partnership with parents to further enhance children's learning and development.

Inspection activities

- The inspector observed teaching and the impact this has on children's learning during free play, planned activities and snack time.
- The inspector spoke to the children and the childminder and gathered the views of parents.
- The inspector sampled documents, including safeguarding procedures, progress reports and risk assessments.
- The inspector viewed areas of the house which are used by children.

Inspector

Nicola Johnstone

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides children with exciting educational experiences across all areas of learning. She gives high priority to the welfare and safety of children. Safeguarding is effective. She implements carefully considered policies and procedures for the safe management of her provision and knows exactly what to do in the event of a concern about a child's well-being. The childminder has very effective relationships with parents; they feel involved, supported and informed of their children's learning and development. The childminder has recently implemented an online system of recording children's achievements and is encouraging parents to use the system as part of their involvement in their children's learning. She maintains close links with the community and strives to improve her practice and outcomes for children by seeking out training and working with other professionals to keep her knowledge updated.

Quality of teaching, learning and assessment is outstanding

Children make rapid progress from their individual starting points. Children talk confidently about what they want to do and are interested in. They respond enthusiastically to the childminder's effective questioning and modelling of language. The daily routines support children's learning well; for example, the childminder listens to children and adapts the timings of the day when they ask for a snack. She uses information from parents to inform her own assessments and planning. Parents receive regular information about how their child is progressing and what they need to do next in their learning. Children are highly motivated and enthusiastic to learn because the childminder plans activities they are interested in and because she provides a stimulating educational experience.

Personal development, behaviour and welfare are outstanding

The childminder has high expectations for children's behaviour. She encourages good manners, tolerance and kindness towards one another; as a result, children behave impeccably. Children have a very good understanding of the importance of eating healthily and have plenty of opportunities to play outdoors and exercise. The childminder promotes children's independence and self-care skills. Children are very happy and settled and have extremely good relationships with the childminder; consequently, children feel safe and secure.

Outcomes for children are outstanding

Children make excellent progress in their learning. They are keen and motivated to learn and confident when tackling new challenges. Children are independent, show an excellent sense of belonging and are extremely well prepared for their eventual move on to school.

Setting details

Unique reference number	140780
Local authority	Buckinghamshire
Inspection number	825746
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	4 September 2009
Telephone number	

The childminder registered in 2000 and lives in Aylesbury, Buckinghamshire. The childminder provides care every weekday during term time only. The childminder holds the Nursery Nurse Examination Board certificate, a level 3 childcare qualification.

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